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The ORU Witness

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THE ORU WITNESS

PUBLISHED BY ORAL ROBERTS UNIVERSITY

APRIL-MAY 1964



PROFILE

OF THE NEW WITNESS

I sat in a doctor's office in Tampa, Florida last week—not as a patient, but as an observer. On the wall behind his desk were the impressive credentials of his profession.

His manner was calm and assured, his actions deliberate but unhurried. The young and old came to him and there was always that warm rapport between the sufferer and the good doctor. This is the way it should be.

And then I saw something different. The doctor had administered medicine and now he was laying hands on the patient, an elderly man, and was praying audibly for his healing.

"J. B.," the surgeon addressed him, "God is doing something for you." Then turning to me the doc said: "You should have seen this man when he first came here. He had a hernia the size of a basketball. After prayer we took him to surgery, and after three days he left the hospital completely cured. This is an example of what Christ can do in an elderly man with a severe surgical problem."

The phone rang. Doc picked up the phone and I heard him say, "Praise the Lord, that's wonderful. Keep trusting in Jesus. And don't forget the hot soak bath for that foot before you go to bed. You're welcome. God bless you."

Now a young father ushered his boy into the room. "Jimmy's been having pains in his chest, Doc. Can you take a look at him?"

The young lad stripped to his waist; and now the dedicated doctor was probing his chest cavity with the stethoscope. At certain points

the instrument seemed to hit a funny bone. The boy laughed in spurts.

"What's the matter . . . something tickle you?" the doctor smiled as he asked the question. "You know, Jimmy, when you get the baptism with the Holy Spirit, you'll have a tickle in your soul." The father nodded and beamed, apparently in harmony with the statement.

There is nothing forced or unnatural about this living witness. It comes with quiet power and a deep motivation from within. This dedicated layman preaches and witnesses all across the country. He leads the lost to the Lord and has led many of his patients into the baptism with the Holy Ghost.

He had been raised a Presbyterian, married into the Episcopalian faith—but until he was born again, cleansed, and baptized with the Holy Spirit and spoke in tongues as the Spirit gave the utterance, he was just another professional with his certificates pinned on the wall.

The infilling of God's Holy Spirit gave him a new reason for being a doctor—to bring healing to the total man—soul, mind and body.

I have a Lutheran friend in Tulsa, a science professor. You can talk to him about any subject and in a matter of seconds his conversation will turn to Jesus. His life is ordered by the Holy Spirit. Wherever he goes he changes the atmosphere and people are irresistibly drawn to the Jesus in his life. Wherever he is, that is his place of witness.

He is quiet-mannered, soft-spoken, a logical thinker with training that will qualify him for the finest of educational posts.

This can be said about many professors or scientists. But what makes him different is that his training and his intellect became subject to the Holy Spirit ever since that day

when he received the experience of the Upper Room.

Although he knows the biology of reproduction, his life is geared to one purpose—to reproduce Jesus in other lives.

A few months ago, I interviewed a young girl from Orange, California, who has been brought up in a Christian home. She is an attractive, healthy, fun-loving teenager.

When the Holy Spirit became manifest in her life through the experience of the baptism with the Holy Spirit, she became a new person, her life completely yielded to the Spirit of God.

Whereas she was timid, and a follower, she became a leader through the power of God working in her life. Young lives are drawn to her Lord and as a result, many who touch her life, find the same Jesus as their Saviour and Baptizer.

Recently, I heard a Baptist preacher from Atlantic Highlands, New Jersey, tell how God transformed his congregation. He has a doctorate from Princeton University. He had enjoyed a comfortable pastorate. And then one day he was filled with the Holy Spirit and spoke in tongues, just as they did in the Book of Acts. Since then he is different and his congregation is different—because they have become irresistibly drawn to the same Jesus who baptized their pastor. His study is a hub of spiritual activity—people come to him all hours of the day for his prayers, his counsel, the laying on of his hands.

His congregation is congregating around Jesus now, because they have found there is life in Him.

I have met Pentecostal businessmen all over America. I am reminded right now of a farm-equipment manufacturer in Kansas, a dairyman in California, a real-estate

developer in Canada, and a breeder of prize chickens in Oregon. These are men who have known this Pentecostal power almost all their lives. They have held on to this precious reality through the years. And now, probably more than anyone else, they are rejoicing in this new sweep of the Holy Spirit across denominational lines.

There have been mighty witnesses called forth in every generation—but nothing like this new witness God is raising up in this generation. He is the *new man* who is being led and motivated by the Holy Spirit to do a job for God.

The Oral Roberts University is being built just for him. It is to be a meeting place, a developing center, a proving grounds for the new man God is preparing.

The fact that the university is being built is a miracle, but what is so excitingly significant is that it is being ushered into time when God is moving by His Spirit in a way never before realized.

All across the land there is a cry from the wellsprings of the human spirit for all God has and to be all God wants His children to be.

This is the dawn of a new age, a moment in history that is becoming alive with the Spirit of God.

This is the last act in the drama of creation, the fulfillment of Joel's prophecy. It is the greatest adventure man can ever know—and you and I are witnesses to it and of it.

W. C. Armstrong, *Assoc. Editor*
THE ORU WITNESS

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The ORU WITNESS is your witness to this new man, this new age, and this new university. It is to be published every other month and will be given free upon request. (See coupon on page 9.)



"We are breaking ground this month for the new buildings... faculty recruitment is in full swing... everything is geared for the fall of 1965 when ORU opens its doors. We are moving with God."

We are releasing A NEW FORCE

by ORAL ROBERTS, President

IN A LITTLE less than a year and a half from now, high school graduates from many parts of the world will be heading toward the new campus of Oral Roberts University, 7777 South Lewis, here in Tulsa, Oklahoma. They will find an experienced faculty ready to receive them, each one Spirit-filled and holding either a doctorate or a master's degree. Also ready will be buildings sparkling with beauty for academic instruction and college living.

Right now the campus is marked by three large buildings which are

the permanent home of the School of Evangelism, and the Graduate School of Theology. The School of Evangelism, already in operation, has been host to more than 2,000 ministers, laymen and youth from across America and 56 foreign countries. The Graduate School of Theology will open simultaneously with the four-year Liberal Arts College of ORU in September 1965. This will be the first graduate school of ORU and will be open to ministers holding an undergraduate degree or its equivalent and will offer

the Bachelor of Divinity degree.

The timetable for the first class to enter the liberal arts division of ORU is September 1965. "Academic excellence in an atmosphere of the Holy Spirit" is the slogan of the new campus which is already being hailed as one of "the brightest stars on the educational horizon."

A timetable checkoff list established for the university's 1965 opening shows the work is on schedule.

Groundbreaking This Month

Groundbreaking for the huge Learning Resources Center and a 600-student dormitory is being held this month (April) by the Board of Regents and construction is to start immediately. Next fall the Physical Education Building will be under construction. In January 1965, ground will be broken for the Prayer Tower which will rise some 200 feet high and will dominate the campus. Here the Abundant Life Prayer Group will be on duty 24 hours daily, 7 days a week, offering prayer for "the healing of the nations." A special section will be constructed for students to pray and meditate any time of the day or night.

We are trusting God to supply the funds for these buildings. We are undertaking to build ORU because now is God's time for us to rise up and build. We are obeying the guidance of the Holy Spirit. I believe with all my heart that God will speak to the hearts of the friends of this ministry to help us establish a Holy Ghost university where dedicated young people can receive a most excellent education

in the arts and sciences and in the Abundant Life concept . . . in a place where Christ is the center of all we are and all we do.

Faculty Recruitment

Recruitment of the faculty members is in full swing. Recognizing that the key influence on any campus of higher learning can be the faculty, and realizing that the real objectives of this university can be achieved only through lives that are filled with God's Spirit, the Board of Regents is following a policy of employing faculty members of honest report who shall be baptized with the Holy Spirit. At first, it was thought that this would be impossible. We are heartened by the tremendous response from men and women holding the required degrees or in process of earning them, who are either filled with the Spirit or are hungry for the infilling, and who have dreamed of a university that will be fully accredited AND Christ-centered.

Early inquiries for admission are coming from prospective students. A carload of young men and women recently visited the campus. They said, "This is for us. We'll be here on opening day." Applications from students wishing to be part of the first year's enrollment will be accepted early next year. The university is interested in opening its doors to students who have a desire to study and to make something of their lives. Whether they desire to be a doctor, a businessman, a scientist, a musician, a preacher, or whatever, their real goal should be for the Holy Spirit to be the manager

and administrator of their lives. Our purpose is to create a *climate*, an *atmosphere* where learning is anointed with the Holy Spirit, where students will find themselves under a faculty that is dedicated to life's higher meaning.

The University Staff has prepared a bulletin which is ready for mailing to prospective students. The catalog means the academic program has already been shaped up. Parents or students having an interest in the university may write for a copy of the bulletin at this time.

Faculty Heads Now Being Chosen

Dr. John D. Messick has been appointed by the Board of Regents as Provost and Dean. Dean Messick is well qualified by training, experience and spirituality to carry the academic responsibilities of the university. Having been president of a major college of 7,000 students, as well as serving as chairman of the Accreditation Committee of the American Association of Colleges of Teacher Education, Dr. Messick is at home in building the curriculum and laying a sound base for a strong academic program at ORU. "I was first filled with the Holy Spirit as a youth," Dr. Messick says, "and there has never been a day since that I could not feel the presence and power of the Holy Spirit." He secured his Ph.D. at New York Uni-

versity. I first met Dr. Messick in 1940 and we have been close friends ever since. He loves this ministry. His scholarly background and deep spirituality impress all who know him. We are proud to have him head up the academic program of ORU.

Dr. R. O. Corvin, beloved lifelong friend of mine, is Chairman of the Department of Religion and Philosophy in the undergraduate division and Dean of the Graduate School of Theology. Dr. Corvin holds five earned degrees. Combining his scholarly attainment with a vital Christian faith and theology, Dr. Corvin is uniquely qualified to help set the spiritual and philosophical tone of the campus. Under the guidance of the Holy Spirit, this dynamic Christian, teacher, theologian, preacher and soul winner is destined, we believe, to chart a new course in religion in higher education.

Serving as Assistant to the President is Dr. Gene Scott, a young man filled with the Spirit who earned his Ph.D. at Stanford University. Dr. Scott will help carry a great deal of my personal load at the university and will help keep me free for my evangelistic ministry. Dr. Scott, Dr. Messick, Dr. Corvin, and Mr. Leon Hartz, C.P.A., of our Abundant Life Office, will serve as the Executive Committee of ORU.

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FACTS ABOUT THE ORAL ROBERTS UNIVERSITY

OPENS: September 7, 1965 with the Freshman class in the Liberal Arts Program. By the fall of 1968 all four classes — Freshman, Sophomore, Junior, and Senior — will be fully developed. The Graduate School of Theology opens concurrently with the Liberal Arts College and by 1967 all three classes — Juniors, Middlers, Seniors — will be in full operation.

CURRICULUM: AB degree will be offered in history of art, applied art, drama, speech, English literature, history, French, German, Greek, Russian, Spanish, mathematics, music, philosophy, psychology, sociology, and religion. BS degree will be offered in biology, chemistry, physics, business administration, and economics.

ENTRANCE REQUIREMENTS: Sixteen secondary school

credits: 4 of English, 2 of a foreign language, 2 of mathematics, including algebra and geometry, 2 of science, including a laboratory science; 2 of social studies, and 4 of electives. Test scores are to be submitted on either the College Entrance Exam Board tests or the American College Testing program as well as the scores from an achievement test in English composition, mathematics, and one other of the student's choice.

COST PER YEAR: Board and room, \$850; tuition, \$850; books (estimated), \$50; student activity fee (estimated), \$50—for a total of \$1800.

WHERE TO GET INFORMATION: Write to the Provost, Oral Roberts University, 7777 South Lewis Avenue, Tulsa, Oklahoma 74105

Dr. Robert Frost, Spirit-filled biological scientist with a Ph.D. from Rice University, has been appointed Chairman of Natural Sciences. Dr. Hugh Davis, whose Ph.D. was earned at Harvard University, and who was recently baptized with the Holy Spirit, has been appointed Chairman of Social Studies.

Dean Messick, recognizing that the university's direction and strength will be set by heads of departments states: "We are moving with extreme care to make sure that each will be a top man in his field who is ready to help guide the course envisaged for the new university—an integrated pursuit of knowledge in the atmosphere of Christianity as it was given by Christ in the first century." Dr. Messick continued, "The basic need of society today is not only better trained and more skillful citizens; the need is for more spiritually-minded citizens, men and women who want all God has for them, who know how to give as well as get, and who will make a life as well as a living."

Administrative personnel is also being recruited to help forward all

the operations needed to build a really takeoff university.

While the work of shaping up the academic program is going full force, the months ahead should see new buildings rising. We are letting the contracts by faith. Just recently the Holy Spirit gave a message concerning this ministry. The Spirit said, "I have reserved a portion of My power which has not yet been given and which I will reveal to you." Then the Spirit said concerning ORU, "I am doing what I told you I would do." This greatly encouraged my heart.

God has never given me money in advance for any phase of this ministry. But always as I launched forth to obey His voice, He began to supply the funds. So we break ground this month in confidence that God is leading us, that He is speaking to those He has destined to be partners with us and that both faculty and students will be ready when the doors of our new university open in September 1965. God is moving by His Spirit in this direction and we are moving with Him. I invite you to walk with us! ■



The "architect" of the academic
talks about one of the

LEARNING

Dr. John D. Messick, ORU Provost and Dean, was educated at Elon College, the University of North Carolina, and received his Ph.D. at New York University. He also has the Litt.D. degree from Elon College, his Alma Mater. Dr. Messick has been a high school principal; school superintendent; Dean of Elon College, New Jersey State at Montclair, Vermont State at Lyndon Center; and taught graduate work at the University of Vermont. In 1960 he was research specialist in Special Education and Rehabilitation for the U. S. House Education and Labor Committee. He was Chairman of the Accreditation Committee of the American Association of Colleges of Teacher Education in 1953-54; on the planning committee of Higher Education of the National Education Association for two years; Chairman of the Regional Area Committee of five states and the District of Columbia of the American Social Hygiene Association, 1956-59; from 1947-59 he was president of East Carolina College; and has held many other offices. He is the author of two books: "Personality and Character Development" and "School Boards, Their Powers and Discretions."

A VISION of tomorrow's educational media is being planned for today's realization at Oral Roberts University. There are Learning Centers under construction on a few other campuses in America but so far as I know there is no other institution which has its entire operation, including the library, in a single multipurpose building. The building under construction here is a five-story hexagonal structure consisting of approximately 180,000 square feet. One and a half stories are below ground level and three and a half stories are above.

EDUCATIONAL MEDIA

The most unusual feature of the

Learning Resources Center is the provision for the utilization of electronic media for instructional purposes. Broad research and planning have been carried on to assure basic adaptable facilities for the most recent and anticipated devices for the motivation of learning and improvement of instruction, regardless of curriculum or individual method.

Every student should be inspired to perform to his ultimate potential. To help him attain this objective differentiated assignments will be made and learning resources provided so that he may progress accordingly.

To this end the first and second floors of the Center contain not only

program at ORU, John D. Messick, Ph.D.,
'most dramatic advances in education today....The

RESOURCES CENTER

art studios, science laboratories, auditoriums, classrooms, offices, and lounges, but comprehensive facilities for individual and group audio and video instruction.

TELEVISION AND RADIO

The first floor contains a large television studio and a radio studio with control rooms; rooms for editing, duplicating, previewing, receiving, storage, distribution, cleaning, repair, and shops for operation—projection, and rack area; art studios; graphic-arts area; educational media area for planning, programming, and preparing slides, models; and other media for instruction, including still photography.

AUDIO AND VIDEO PROJECTION

The second floor contains three auditoriums each containing 181 seats. Two may be thrown together thus affording space for 450 persons. Rear screen projection is provided for each of these, and monitors for instructional television are available in all other classrooms.

Opposite the auditoriums are two audio-video language laboratories equipped with the dialogue system

and console, with an additional room containing forty-three carrels with audio-video electronic facilities. Other carrels, likewise equipped, are located throughout the library.

Having this facility enables a student to dial for any language, lecture, or other program which may be available in the Learning Center. He has free access to this which may enable him to expedite learning. It is anticipated that this media will also be provided in dormitories.

A teacher will be enabled to stand at his desk, push a button and have projected either by audio or video anything he wishes to supplement his instruction, all, of course, arranged in advance with the director of the Learning Center. The potentials are almost illimitable.

SPEECH AREA

The Speech and Drama Departments are located on the second floor. Space is provided for classwork, testing, recording, pathology, therapy, and dramatic performance.

Three studios are equipped so that one may record his speech and play back. In this way he may hear his own voice which will enable him

to make corrections as he wishes.

PERFORMING ROOM

A performing studio makes it possible for one to utilize both audio and video so that he may perform and immediately see himself in action, thereby making it possible to improve both his voice and appearance.

LIBRARY

The library is the heart of any campus. When the university opens September, 1965, there will be 50,000 of well-selected volumes available. The eventual goal is 500,000. Open stacks for the free flow of books will be utilized. By this process student curiosity, interest, and the use of books will be expedited. Electronic computers will be used wherever feasible in the administration of the library, and to some extent for scanning, retrieving, and recording information for faculty and students.

The third, fourth and fifth floors of the Center are designed primarily for library use. The third floor will contain newspapers, journals, reference works, popular books, rare books, and the Oral Roberts collection. Lounge type furniture will dominate and an informal atmosphere is probable. This floor also houses the offices for the administration, and lounge and conference room for both the faculty and administration.

The fourth floor will contain publications on the Holy Spirit, technical services, programmed learning and teaching equipment, books, carrels equipped with the dialogue system

where information may be obtained on any subject available in the Center by dialing a given number, and offices and seminar rooms.

The Music Department will occupy a part of the fifth floor until the Fine Arts Building is constructed. Carrels and seminar rooms are also provided there. Eventually all classrooms will be provided in buildings for specific purposes, such as Science. As the student body and the library increase, provision will be made for library expansion within the Center itself.

ROOF GARDEN

The sixth floor contains offices for the president, and others of his staff, a large Regents' conference-reception room, and terraces and lounges for students and faculty.

CURRICULUM

A broad curriculum in the liberal arts is being offered: Art in both the History and Literature of Art and in Studio Performance; Biology; Business Administration; Chemistry; Christian Education and Religion; Drama; Economics; English Literature; French; German; Geography; Greek; History; Mathematics; Music including Music History and Literature, and Applied Music; Philosophy; Physics; Political Science; Psychology; Russian; Spanish; Speech and Sociology. Courses in Education to prepare students for teaching will be determined later.

DEDICATED CHRISTIAN TEACHERS

It is definitely recognized that no device can ever replace a well-prepared, dedicated teacher who is interested in the complete education

of his student, and who knows how to impart learning and knows what is necessary to motivate the student to perform according to his full ability. No device can be humanized to inspire Christian personality development and basic character. However, regardless of the attributes of any instructor, he can make his teaching more effective and the interest and effort of the student can be accentuated by means of educational media which will be available in the Learning Resources Center. Great heights in achievement will be attained if teacher and student work toward that end. We are definitely optimistic that this will be done at Oral Roberts University. The challenge is tremendous and who can tell what meteors may arise from the university to lighten the world. ■

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Here are some of the articles that are coming in future issues of THE ORU WITNESS: "A Man From Harvard", an educator tells what happened when he received the baptism with the Holy Spirit and why he is coming on the ORU team as chairman of Social Studies; "I Lost My Faith in College", the poignant account of a man's struggle against great obstacles in his quest for truth; "A Mother's Viewpoint of ORU", a feature article that reveals the real value of this important university; "Get It Fixed"—one of the foremost newspaper editors in the country gives his interesting version of Christianity; "Interview with Lee Braxton, Chairman of the Board of Regents"; and many other features you don't dare miss!

What people are saying . . .

ORU seminarian from Nationalist China: "This is the Upper Room of the Twentieth Century." —*Rebecca Kung*

From Argentina: "ORU is a tremendous project. If all the voices of the scientific and current philosophies have their means to express their ideas through their universities, how much more do we, being the salt of the earth, have a right to have a university of high level, so that God can speak through us and make manifest the anointing that breaks the yoke." —*Elvio Canavesio*

Educator: "I am impressed with the spiritual uniqueness of the Oral Roberts University. We are living in a day when men are worshipping at the shrine of intellectualism. God is preparing men who will be able to adequately represent Him intellectually but with an intellectualism that is directed and motivated by the Holy Spirit." —*Dr. Irvine Harrison*

Lawyer: "I consider this to be the dawning of a new day in Christianity in our time." —*Kermit Bradford*

ORU Regent: "I see ORU as a hub of the Spirit, a focal point for the Spirit-filled believers of all faiths." —*Fred Waugh*

College Student: "The great advantage of ORU is that you are getting top professors and top facilities, and yet have the spiritual emphasis. By having tops in everything, you will be attracting some of the top kids." —*Fred Waugh, Jr.*

Prospective ORU Student: "The new Learning Resources Center and the great professors at ORU, most of them with doctorates and all filled with the Holy Spirit, are the two perfect ingredients for an excellent education. That's why I want to go there in '65." —*Boh Armstrong*

Research Psychologist: "I praise the Lord for ORU, a place that will hold up not only the standards of an academic university, which many of our colleges are still doing today, but will hold up Him for whom those colleges were founded—the Lord Jesus Christ. And even more than this, something that perhaps some of them have never known or experienced, even in the early founding days—to put the Holy Spirit in His proper place in our lives." —*Dr. John Tuel*



SHARING is the keynote of the seminars. In panel discussions, such as this one shown in the first seminar for ministers, those attending found new insights into their problems and new light upon the Word of God about the operation of the Holy Spirit in their lives and ministries.

Although it is not part of the regular curriculum of the academic phase of the Oral Roberts University, the School of Evangelism reflects the spiritual dynamic behind the whole educational system at ORU. Already in operation for more than a year, it has become a "spiritual workshop" where groups of ministers, youth leaders, students, faculty, foreign nationals, and businessmen meet in the seminars to share fresh truths from God.

THE INTERNATIONAL SEMINAR was host to spiritually influential people from 56 countries of the world. They came with heavy burdens for their people. Many left with a new power in their lives to meet those problems—through the release of the Holy Spirit in their lives.





THIS SCALE MODEL OF THE CAMPUS is finished. At this date the **Graduate School of Theology** and dormitories (2), are the **Graduate School of Theology** a capacity of 600 students. **Center (8), Classroom Building**



THE COMPLETED UNIVERSITY shows how the 220-acre campus will look when construction is complete. The buildings shown are: Administration Building (1), which includes auditorium, cafeteria, classrooms and offices; School of Evangelism and the School of Theology (2); three proposed seven-story dormitories (3) each having 100 beds; located in the middle of the dormitories is the Student Union Building (4). Other buildings shown are: Physical Education Building (5), Fine Arts Building (6), Learning Resources Building (7), Humanities Building (8) and Science Building (9).



DOCTORS, LAWYERS, scientists, engineers, professors, manufacturers, company presidents, housewives—people who make up a cross section of America—attended the Laymen's Seminar. From 32 states and 20 different denominations, they came seeking one thing—more of the power of God in their lives so that they might become better witnesses—and they found it!



THE YOUTH SEMINAR gave a preview of what the university will be like. The buoyancy and vibrancy of their young, inquiring minds and spirits made the campus come alive.





Raymond O. Corvin, formerly president of Southwestern Bible College, holds five earned degrees, having received his DRE degree at Southwestern Baptist Theological Seminary. Dr. Corvin is creator of the world-famed Crusaders Bible Studies and an author of many books. It has been said that "he is one of the leading Spirit-filled theologians of this century." Oral Roberts University is blessed by having Dr. Corvin as Dean of the Graduate School of Theology and Chairman of the Undergraduate Division of Philosophy and Religion.

School of Theology To Open simultaneously with Liberal Arts College

by RAYMOND O. CORVIN, D.R.E.

A SCHOOL of Theology will open concurrently with the Liberal Arts College of ORU. A Theological Seminary is designed to teach students about God and to prepare them to teach others.

Jesus was the greatest Seminary professor ever to instruct others about God. Though He had neither classroom, central library, nor regular class periods, yet His success has never been equaled. His classroom was a borrowed fisherman's boat, a blanket of grass on the mountain side, a river bank, a place near a well or a street corner. The roof of His classroom was the open sky, the leaves of a sycamore tree or the stone arches of a Roman-built synagogue. His classroom was anywhere He found people.

His library was the open book of

nature. He called upon His pupils to read the message of providence in a sparrow's life, to observe the splendor of a lily's blossom and evaluate its glory, to understand faith by analyzing the purity of a mustard seed. His magazines were open fields that shouted, "not four months, lift up your eyes, they are white now for harvest."

Jesus must have been a professor in a Theological Seminary because of the subjects He taught.

Ethics—Obey His teachings in the Sermon on the Mount, love God with heart, mind, soul and strength; and your neighbor as yourself and in so doing you will master a complete and practical system of ethics.

Psychology—What are people like? They are like sheep going

astray who are in need of help. In responding to the gospel they are like the soil of Galilee. Some are beaten paths. Some are shallow with an undergirding stone pan. Some are thorn infested. Others are like deep, fertile and productive ground. No person knew better than Jesus the science of the activities of the individual.

Theology—What is God like? He is like the loving father yearning for the return of a lost and wayward son. God is like a great physician that administers healing to all who will come and never thinks to ask about one's race or social standing. He is like one with a great heart where there is deposited an endless treasure of forgiveness. When we offend Him and ask His pardon, He replies by saying your forgiveness has been awaiting, you should have asked before. What is God like? God is a good God.

Homiletics—The officers said no man ever spake like this man. His sermons were often short, but in them was the power impact. To the condemning Pharisees He said, "Let him who is without sin cast the first stone." To His disciples He said, "Follow Me, and I will make you fishers of men." To Nicodemus He said, "Ye must be born again." To the rich young ruler He said, "Sell your goods and give to the poor, take up your cross and follow Me, and you shall have treasures in heaven."

Prayer—The course He taught in prayer has never been surpassed. The morning following the busy and victorious Sabbath in Capernaum, He arose a great while before day

and went to pray. The entire night was spent in prayer preceding His calling of the twelve. During His Gethsemane agonies He prayed, "not my will, but thine be done." At the cross He prayed, "Father, forgive them, they know not what they do." And shall we ever forget, "Our Father which art in heaven"?

Practical Theology—This was taught at the workbenches of human personality. Where people had needs is where He demonstrated this art. When the marriage guests at Cana needed additional wine, He was there. When the 5,000 needed food, He supplied. When the leper needed cleansing, He administered it. When the disciples needed assistance at sea, He appeared walking on the water. He taught this course at the crossroads of human frustration, misery and needs.

History—He knew history. He said, "before Abraham was, I am." He spoke to Moses out of the burning bush. As captain of the Lord's host He spoke to Joshua at the wall of Jericho. He visited the Hebrews during their Babylonian captivity and stood side by side with three of their boys in the fiery furnace. He knew history. He was there.

Old Testament Exegeses—He was a specialist in Hebrew. As a matter of fact He and the Holy Spirit are coauthors with the prophets, priests and kings in their production of the Pentateuch, the Historical Books, the Poetical Books, the Major and Minor Prophets. His messages were freighted with quotations from the Law and the Prophets.

New Testament Exegeses—Of

course He taught about Himself. His conception and birth, His works and words, His miracles and attitudes, His methods and accomplishments, His death and resurrection all give testimony that He was Son of God and Son of man; that He was Jesus the Saviour and Christ the Messiah; that He was high priest who offered Himself as Lamb of God who taketh away the sins of the world, and that He holds the keys of death and hell and will one day return as King of kings and Lord of lords to rule the world in righteousness and peace.

Holy Spirit—The course He taught on the Holy Spirit was closely related to His own life. He was conceived by the Holy Spirit. At the age of twelve Jesus was already busy about His Father's business. During His baptism the Holy Spirit in the form of a dove descended upon Him. The Spirit led Him into the wilderness and assisted Him in His conflict with Satan. He was anointed by the Spirit to preach glad tidings; and by the power of the Spirit He cast out devils and healed the sick. It was to His disciples that He promised the baptism with the Holy Spirit. To describe the experience He used terms about the Spirit such as Comforter, Advocate, and Teacher. Results were portrayed as rivers of living water out of one's inner being, power for witnessing and anointing for service to set men free from sin, disease, demons and fear.

Yes, Jesus was a Seminary professor. "He was a teacher which came from God" according to Nicodemus.

The courses Jesus taught plus

many others not mentioned in this article will constitute the curriculum of the School of Theology, an entity, yet an integral part of the Oral Roberts University.

The Bachelor of Divinity degree will be offered. The subjects in the three years course will be taught by Spirit-filled and academically well-trained faculty members.

Purpose—The purpose of this professional school of higher learning is to offer Christ-centered and Spirit-inspired instruction in any and all subjects related to the Gospel and other Christian activities.

The Seminary will stress academic proficiency and strive toward the attainment of high intellectual ideals, yet the spiritual emphasis will be given preeminence. The goal of the institution is to graduate persons who are skilled in the Word of God and whose lives evidence their dedication to the will of God by expressing the fruit of the Spirit in thought and deed. At all points students will be encouraged to live a life of purity and follow the guidance of the Holy Spirit. They become God's instruments to deliver people through the gifts of the Spirit and to reproduce Christ in this present world.

Those who will be in possession of an undergraduate degree, or its equivalent, by 1965 and who are interested in pursuing the course of higher education in this Theological Seminary may make application by writing for application and additional information to the office of the Registrar of the Oral Roberts University—Department of Theology. ■

"RISKING THE GLORIOUS"

in Liberal Arts Education

by Robert C. Frost, Ph.D.

THE SPIRIT of God is continually challenging every Christian to prepare the way of the Lord and hasten the day of His appearing. We are to lift up our heads and be alert and allow the second coming of Christ to be a purifying hope which quickens our desire to redeem the time and live life with God's eternal purpose in full view. Perhaps we need to feel the same sense of commitment to God's holy will as did Jesus when He realized His hour was fast approaching. Our hour may be closer than we realize.

How are we to redeem the time and wisely invest our lives for God's greatest glory? I think we might begin with a sense of great expectation. The unique demands of our day and the tremendous challenge of a worldwide endtime witness for Jesus Christ require a powerful and unusual move of the Holy Spirit. I believe the current awakening among the historic churches and the revival of the charismatic gifts

may well be the beginning of just such a move by God. We must be very careful not to limit the Holy Spirit in any way for He is going to move in ways, places and through means which could never have been predicted on the basis of the past. We shall see a swiftness of the Spirit in action which will seemingly compress the time and effort of a thousand years into that of a day. God will not be limited by time, places, people or circumstance. The beauty and power of His Son shall find expression in ways we have never seen before.

Even now God is calling forth a people who will dare great things for His glory. The other day I invited our Lutheran pastor to visit the university. He was captivated by a sign in the cafeteria which reads, "Expect a Miracle!" He immediately related it to Martin Luther's challenge "Risk the glorious!"

God is looking for those who are willing to risk the glorious that He might in miraculous ways of His choosing establish an earth-encompassing witness before the return of His Son. To this end is the Oral Roberts University dedicated.

The Lord is raising up many different ministries in these last days that His full purpose may be accomplished. All have their unique place and complement one another in ways that contribute to God's endtime plan. The need for a nonsectarian university which would allow the Holy Spirit freedom to realize God's will in an unrestricted way presents a challenge. This challenge has been accepted by those who have related themselves to Oral Roberts Univer-

sity. This is no small undertaking, but neither are the demands of our age or God's desire to meet them in the power of the Holy Spirit.

Some time ago a group of academic colleagues and I were discussing the possibility of making divine purpose the integrating theme of a liberal arts education. In other words, no academic pursuit would ever be an end in itself. One would never study "art for art's sake" or "science for science's sake" for such pursuits by definition are unrelated to divine purpose. Instead such endeavors would always be within the context of knowing more of God and making Him known. Everything would continually touch on our worship and our witness. If God's ultimate intention is related to increasing the measure of Jesus Christ on and through our lives, then such a theme would seem very central to His desire for a Christian university.

In the area of science for instance, the student would be given the privilege of appreciating the complexity and beauty of nature in a dimension hitherto unknown. Indeed each new discovery in science is but a further revelation of God Himself, graciously given, that man should more perfectly worship the Creator and Sustainer of all that he enjoys. To stand in the light of His infinite greatness makes one feel so finitely small. Certainly it could only be His amazing love which would span so great a gulf. In such a perspective, science actually enhances our appreciation of God's grace. Many times after seeing (and feeling it, too, for there is real excitement in science) some new concept, I have

set the journal or book down and profoundly worshiped the Lord. The same is true concerning some of the things one discovers in the laboratory. There can be a heavenly beauty to the things of science which deepens our desire to worship.

Students also would be encouraged and naturally led of the Spirit to relate their professional pursuits to the Great Commission. This commission centers in a person. That person is Jesus Christ. Their mission is to share their Lord and Saviour with others. Their mission

Dr. Frost received his Ph.D. degree from Rice University.

This dedicated Spirit-filled scientist has been appointed Chairman of Natural Sciences at ORU.



field is the profession to which God has called them. They are encouraged to excel academically that they may in this way glorify God and earn their right to be heard. What nobler or more powerful motivating forces could the committed Christian student desire? Who best can reach a professional person oftentimes but one likewise so trained? They have a common frame of reference and respect. They speak the same "language." Years of student training and preparation now become a bridge to reach a mission field which previously perhaps has been untouched.

It is one thing, however, to cen-

ter the "reason for being" of an institution around our worship and witness and another thing to see it realized in a way that will be sustained over the intervening years should the Lord tarry. Many of our large recognized universities began with high and noble spiritual purpose. Gradually over the years their "reason for being" shifted from one of divine purpose to academic excellence as an end in itself. The spiritual failure of these institutions was in part twofold.

First of all, recognition of noble purpose and heavenly ideals is no guarantee of their realization. God not only has a will but a way to realize His will. His full will and purpose centers in His Son. The divine way to realize; His will centers in His Spirit. Any substitution or restriction of the Spirit's freedom will result in frustration of divine purpose. The Holy Spirit must have liberty of expression if God's full will is to be realized. The issue is basically this simple.

Secondly, organizational structure must center responsibility in individuals who are committed to both God's will and way. Positions of authority must be filled with men who not only are well-qualified professionally but who are committed first and foremost to knowing Jesus and making Him known. These must be men of the Spirit, who are willing to profit from the past but who are unwilling to be patterned by the past. The Holy Spirit will always be doing new things in new ways. Spiritual and academic freedom must be allowed within the

safeguards of God's Word.

Whenever the Holy Spirit is grieved, His work and witness will be quenched. Earthly values soon overshadow our heavenly ideals. Men of the Spirit are gradually replaced by men of the world. A downward spiral begins which subtly leads an institution to shift from its original purpose for being. Such a downward course is not inevitable, however, as long as the sovereignty of the Holy Spirit is recognized and jealously guarded.

These are the principles which are uppermost in the minds of those who are laying the foundation for Oral Roberts University. Beginnings are tender times. The Holy Spirit has given birth to a vision which now is in the process of being realized. We are assured that as we honor God's Spirit in every phase of the university program, He will honor God's Son in our midst.

These are days of unique opportunity. The Holy Spirit is challenging God's people to risk the glorious. We at Oral Roberts University are accepting His challenge. In all humility but in great faith we expect to see a miracle! It will be the miracle of young lives who will be so possessed by the Holy Spirit that the primary purpose of their existence will be to know Jesus Christ and to make Him known. For this purpose alone was the Oral Roberts University established. This is God's ultimate intention and our only "reason for being." To God be the glory, for it will not be "by might, nor by power, but by my Spirit, saith the Lord of hosts!" ■

How You Can Light AN ETERNAL FLAME

at Oral Roberts University

by Oral Roberts, President, and Lee Braxton, Chairman of the Board of Regents



The Oral Roberts University is planned to become a truly international university with an ultimate enrollment of 3,000 students from all fifty states and most of the nations of the world. The liberal arts division will open in September, 1965. Its aim is to provide top quality education in the arts and sciences in the *atmosphere*, and the *climate* where every student may have a personal encounter with Jesus Christ. It will become a world center for the Abundant Life concept. Step by step students will be given the opportunity and challenge to develop as Jesus did as a youth. "And Jesus increased in wisdom (intellectually) and stature (physically), and in favor with God (spiritually) and man (socially)" (Luke 2:52). Every teaching and learning experience will provide expression for the mind AND Spirit. Every faculty member

will be filled with the Holy Spirit.

On the 220-acre campus, we are constructing one of the most modern and beautiful physical plants found anywhere. The buildings are as streamlined as tomorrow's age of space. The most outstanding building is called the LEARNING RESOURCES CENTER and will be the core of the entire campus. It is a massive structure consisting of five stories and 180,000 square feet of space. This building will contain the library of 500,000 volumes. In this building the students will do practically all their classroom work and research programs. The Learning Resources Center will contain large teaching auditoriums and classrooms; the very latest techniques in educational media, such as audio-visual aids, including closed-circuit TV teaching facilities; the dialogue system for language laboratories; programmed learning equipment,

and computers which will ultimately provide students with instant access to needed information from books and periodicals.

One of the unique features of the library will be the "Holy Spirit" room which will contain the largest number of books and periodicals on the Holy Spirit ever assembled. This collection is now being gathered from all parts of the world and in over a hundred languages. All students at Oral Roberts University as well as scholars throughout the world will have access to this remarkable collection.

A notable feature of the Learning Resources Center is that it is built around the library. When the student leaves his dormitory to go to the library or to class, he simply goes to the Learning Resources Center. Whether he is doing research on the Holy Spirit or receiving instruction through closed-circuit television, studying a foreign language in the language laboratories, attending class, doing a laboratory assignment, checking out a book, or having a personal contact with the Spirit-filled faculty, he will most probably be in this building. The offices of the president and his administrative aides are also located in the Learning Resources Center.

Several other campuses are embodying many of the unique functions of the Learning Resources Center. Oral Roberts University so

far as is known is the first to combine ALL ITS FEATURES under one roof.

The Learning Resources Center is unique in another way. Three hundred eternal flames will burn in this beautiful structure. The flames will burn day and night as a symbol of the Holy Spirit and the purpose of the university to train young men and women until Christ returns to the earth. They will also burn as a memorial to the faith and vision of 300 men and women whom we are asking to provide funds to construct the Learning Resources Center.

The 300 eternal flames are based on Gideon's 300 brave men who, with their gallant leader, became God's instrument to deliver the children of Israel from the Midianite army which outnumbered them something like 300 to 1. With the lighted torch in their left hands and a ram's horn in their right, they followed Gideon and at his signal, each man broke the cover of his torch, blew his horn and shouted, "The sword of the Lord and of Gideon." Suddenly the stillness of the night was broken by 300 horns blowing and 300 torches shining. The startled enemy, believing they were badly outnumbered, panicked. In the darkness they destroyed each other. This mighty victory was achieved by 300 sincere men who banded together in an inspiring venture of faith and accomplishment.

You are invited to write for additional information about any phase of the Oral Roberts University. Whether you are a prospective student, or you are interested in a faculty appointment, or desire to become a partner with Brother Roberts in building this important university, address your requests to the Provost, Oral Roberts University, 7777 South Lewis, Tulsa, Oklahoma 74105.

They are the inspiration for the 300 present-day Gideons whom we are asking to join us in this Twentieth Century venture of faith for God. The cost of construction for the Learning Resources Center is \$3,000,000. We are asking each Gideon to pledge \$10,000 which is to be paid within a three-year period. Each Gideon will, upon completion of the building, light one of the 300 eternal flames. At the base of the flame his name will be permanently inscribed, and will be a constant inspiration and challenge to the faith and vision of the thousands of students who will study at ORU. Each year we anticipate that the 300 will come to the campus to meet many of the students and to see personally the work at hand. The blessing of God upon Gideon's original 300 was very great . . . how much greater will His blessings be upon these 300 modern-day Gideons . . . for theirs is a new age with a greater challenge and future.

I realize that \$10,000 is a lot of money to most of us. I know also there are those men and women who are being singularly blessed of God and would appreciate an opportunity to do something in return for their many blessings. I can think of nothing that will do more good for the kingdom of God or cause more souls to be won or more lives to be changed and inspired than to become one of the 300 Gideons by pledging \$10,000 to construct the Learning Resources Center. When the building is completed and it stands as a monument to the faith of the 300, I believe that those who have made the buildings possible

will feel like standing tall as a mountain because of the opportunity and challenge given to them in this significant hour.

Already a substantial number have "signed up" by faith to be a modern-day Gideon and "to stand in their place round about the camp." The first to become a Gideon and pledge \$10,000 was a doctor's wife in California who said, "I feel God wants me to make this investment in young people. My husband, just before he passed away, received the Holy Spirit in the Phoenix Convention of the Full Gospel Business Men where he met Demos Shakarian and heard Oral Roberts speak one night . . . he would have wanted me to have a part in this special project." The second is an automobile dealer on the East Coast. "I found Christ through this ministry. I know what it is doing to change lives. The hope of the future is in our youth. Put me down for \$10,000. I want to be the second Gideon." A young couple, newly started in a small business, said, "We want our torch to burn in the new Learning Resources Center until the return of our Saviour to the earth. By faith we make our pledge for \$10,000. It may take us the full three years to pay it, but as God inspired the Gideons of old, He can inspire us." An elderly farm couple were the next ones. They spoke of their grandchildren and their desire to know there would be a university where God is at the center of all the teaching, learning and living on the campus. Then they said, "We figure this is the least we can do for those we leave

behind. Here is part of our pledge, the rest will come in a few months." An elderly man, after carefully calculating he would have about \$10,000 left above his own needs, said, "I want to light a flame in that new building. I never had any children; and I don't have much time left, but I'm interested in God's work and I want to help others." A lawyer, converted only last year, after attending the Laymen's Seminar at ORU this past December, said, "God gave me the witness in my room this morning. I will be one of your Gideons." A young professor and his wife felt it so keenly that they are sharing a portion of their stocks—\$10,000 worth—to be Gideons with us. And so it goes. We need about 225 more Gideons. Our trust is in God who gave us the Gideon plan.

As you feel a quickening in your heart, then surely you are being led into a venture of faith that will affect the lives of youth today and youth of tomorrow. Remember things must be made to happen. In your feeling impressed to become one of the 300, God will show you a way to secure your \$10,000 pledge. You will have up to 36 months to pay it. The 41-man Board of Regents—and I, the president—warmly welcome you as a Twentieth Century Gideon to become a charter member of that select group of God-inspired men and women who are lighting 300 eternal flames in the great new Learning Resources Center that thousands of fine youth in this and future generations may have light to see by and live by—forever.

May God bless you. ■

Fill in coupon clip and mail with remittance to Oral Roberts, Tulsa, Oklahoma 74102

Brother Roberts, I believe in what you are doing. I want to help you build the University.

- ☐ As a "Gideon" I pledge \$10,000 to be paid in the next 36 months.
- ☐ I am enclosing \$.....

Signed.....

Name.....

Street or Box.....

City.....State.....ZIP.....

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IN APPRECIATION: The administration of Oral Roberts University very much appreciates and is greatly indebted to many people who have been most helpful in the planning of the campus, the building program, and the curricula of the University. Among these are: Doctors Ernest Hollis, Harold A. Haswell, John H. Russell, Clarence B. Lindquist, Donald R. Tuttle, J. J. McPherson, Eugene Higgins, and Theodore Samore of the *United States Office of Education*; Dr. Leonard Singer, and Dr. Edward Heiliger, *Librarian, Florida Atlantic University*; Dr. Harold Gores, *President of the Educational Facilities Laboratories, Inc.*; Dr. Earl McGrath, *Director of the Institute of Higher Education, Columbia University*, (formerly Commissioner of Education of U. S.); Doctors Gilbert Fite, Claude Kelly, and William Monahan, *University of Oklahoma*; Mr. William Jesse, *Librarian, University of Tennessee*; Dean Kenneth Cuthbert, *North Texas University*; Dr. Hugh O. Davis, *Oklahoma Baptist University*; Dr. Philip Bacon, *Peabody College*; Mr. Robert E. Squier, and others at the *University of Texas*; Dr. Thomas Thorne, *William and Mary College*; Mr. Don Bibbero, *Westmont College*; Mr. Ray Corvin and Mr. Harold Paul, *Southwestern College*; Mr. Arthur Brody, *Bro-Dart Industries*; Mr. Herman Taub, *Continuous Process Education Corporation*; Doctors Elmer Browning, Wellington Gray, David R. Davis, Clinton Prewett, Meredith Posey, and Wendell Smiley, *East Carolina College*; Dr. Donald H. Driemier, *The American Association of Collegiate Schools of Business*; Mr. Howard Hackworth, Mrs. Eugenia Maddox, and others at *Tulsa University*; officials of North Chicago Teachers College and Stephens College; the Chester Electronics and the Webster Electric Companies; Mr. Richard H. Davis, *North Central Association of Colleges and Secondary Schools*; and Dr. Kenneth Erft, *Jefferson Medical College*; Evron D. Kirkpatrick, *Executive Director of the American Political Science Association*, and Mr. Frank Richter, O.R.E.A.

FRANK W. WALLACE, B.A.R.C.H. A.I.A., Architect

