

1965

## Graduate School of Theology Brochure (1965)

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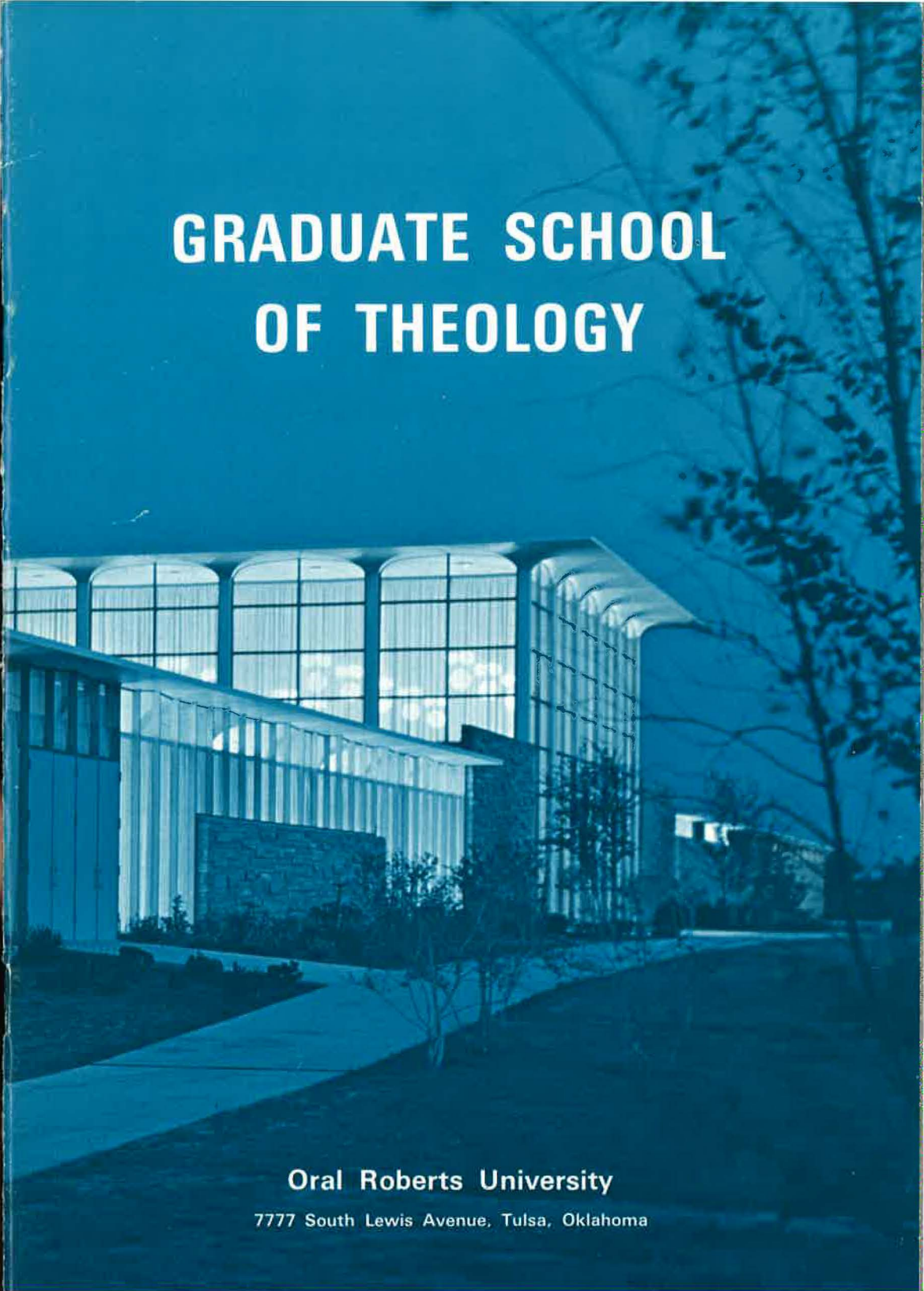
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# GRADUATE SCHOOL OF THEOLOGY

**Oral Roberts University**

7777 South Lewis Avenue, Tulsa, Oklahoma



ORAL ROBERTS  
President



R. O. CORVIN  
Dean of Graduate  
School of Theology

## *Introduction*

The Graduate School of Theology of the Oral Roberts University will be officially opened September 9, 1965 with the Junior class. Each year thereafter, a new class will be activated. The first graduation where the Bachelor of Divinity Degree is conferred will be in the Spring of 1968.

The Seminary is a distinct educational entity and at the same time an integral part of the University. It will occupy the two dormitories and the Administration building and classrooms which were first constructed on the University campus in 1962.

Coordinated with the Seminary will be Seminars, World Outreach Conferences, International Evangelism Conventions, Youth Congresses and other meetings that may be deemed advisable by the Administration.

*Calendar of the Graduate School  
of Theology  
1965-1966*

*Fall Semester*

- September 8 Wednesday, 7:30 p.m. Orientation begins for all Juniors.  
September 9 Thursday, 9:00 a.m. Registration and matriculation.  
September 10 Friday, 8:00 a.m. Classes begin.  
September 17 Friday. Special Day of Prayer and Praise.  
November 24 Wednesday, 12:30 p.m. Thanksgiving recess begins.  
November 29 Monday. Classes are resumed.  
December 17 Friday, 12:30 p.m. Christmas recess begins.  
January 4 Tuesday, 8:00 a.m. Classes are resumed.  
January 15 Saturday Noon. Fall classes end.  
January 17 Monday. Fall examinations begin.  
January 20 Thursday. Fall examinations end.

*Spring Semester*

- January 25 Tuesday, 10:00 a.m. Registration and matriculation.  
January 26 Wednesday, 8:00 a.m. Classes begin.  
January 28 Friday. Special Day of Prayer and Praise.  
April 1 Friday, 5:00 p.m. Spring recess begins.  
April 12 Tuesday, 8:00 a.m. Classes are resumed.  
May 19 Thursday, 5:00 p.m. Spring Semester classes end.  
May 21 Saturday, 8:00 a.m. Final examinations begin.  
May 22 Sunday, 11:00 a.m. Sermon.  
May 27 Friday. Final examinations end.

*General University Administration*

ORAL ROBERTS, *President*

RAYMOND OTHEL CORVIN, A.B., M.A., B.D., TH.B.,  
D.R.E., *Chancellor and Dean of the Graduate School of Theology*

*Faculty*

During the first year, the Dean of the Graduate School of Theology and four faculty members will teach the Junior class and the religion courses offered in the Liberal Arts Department of the University. These men hold bona fide degrees from approved schools of learning. They are spiritual leaders with years of training and experience who are dedicated to the basic concepts of God's Word and the leading of the Holy Spirit.

Their names will be announced before the Seminary opens. As the school develops its full program, additional faculty members will be announced.

*Board of Regents*

The Seminary, as an integral part of the University, is controlled by the Board of Regents. These men are of deep Christian faith, of broad influence, and of honest report.

Entrusted to them are responsibilities in general supervision, in holding property in trust, and in developing and directing endowments. The Board of Regents of the University is delegated with legal authority to direct the school.

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## Purpose

The concept that inspired the birth of Oral Roberts University including the Graduate School of Theology is partially stated in the words of Jesus, "I am come that they might have life, and that they might have it more abundantly" (John 10:10). In this concept we believe that God is good and that He freely bestows His gifts and blessings to meet the needs of man.

The School of Theology is designed to teach students about God and His Word in an atmosphere permeated by the Holy Spirit and structured to magnify Jesus Christ in all aspects of His divine-human prerogatives. Attempts will be made to develop within students Christian character, communicative skills, and knowledges calculated to produce ministers of the gospel.

We hold that searching for better ways to develop academic excellence in the framework of spiritual truth is valid. The School of Theology will embark upon programs of self-directed independent study including closed-circuit television, audio-visual educational media, seminars, lectures, tutorial sessions, field experiences, and other communicative procedures. Use will be made of the most modern technical devices as they are installed by the Learning Resources Center. These will be coordinated by the efforts of an academically well-trained faculty in a program of team teaching. Though the greatest art of teaching emanates from living reactions between teacher and pupil, the values that may be added by technical devices will be considered as assets in the total teaching programs of the Seminary. Though committed to programs of adjustment and experimentation, the school will adhere to tried and proven educational procedures in maintaining the high academic standards established by the American Association of Theological Schools.

To fulfill these objectives, strong emphasis will be placed upon the importance of God's Word where spirituality will be blended with intellectual pursuit. Students will be encouraged to reach in every direction in their quest for truth.

The Abundant Life Concept has pioneered in making known Christ's life and teachings as they relate to meeting human needs in body, mind, and soul. Man is a spiritual and physical being who often needs therapy in one or all phases of his life. Through Christ, healing for the whole man is made possible.

An atmosphere will be cultivated on the campus encouraging students to trust in God, to reproduce a life of honesty and purity, and to follow sensitively the guidance of the Holy Spirit. It is hoped that their lives will become aflame with love for Christ and for humanity and that the fulfillment of their lives will be realized in complete obedience to divine purposes and truth.

## *History of the School of Theology*

Under an oak near Ada, Oklahoma, one starlit night in 1935, stood two young men. They were in quest of the best way to make their greatest contribution to God and society. Searching deeply each other's purposes, they joined hands and prayed. After prayer, one said, "I can make my greatest contribution by being an evangelist." The other said, "I can render my greatest service as a teacher in Christian education." These two young men were Oral Roberts and R. O. Corvin.

Thirty years later almost to the day, the Theological Seminary will open concurrently with the University.

On June 1, 1962, R. O. Corvin came to Tulsa to join hands again with Evangelist Oral Roberts to assist in the development of the University.

Almost endless hours of planning and research on the part of Oral Roberts, R. O. Corvin, John D. Messick, Leon Hartz, and a large number of the nation's best consultants have been expended in originating, designing, and implementing plans for the opening of the school. Philosophy, theology, curriculum, learning resources, finances, faculty, and all other important fields related to the University and Seminary have had their share of consideration and analysis.

And now the school is under construction and the prayerful search to find a faculty of spiritually and academically qualified persons is being rewarded with unusual success.

During January 1964, in an official meeting of the Executive Committee of the Oral Roberts University, there was prepared and later approved by the Board of Regents, a decision that the three buildings originally constructed on the University campus would be used to house

the Theological Seminary. It was further decided that additional faculty members would be employed to teach the first year of the Seminary. The implementation of this decision brings into fruition a vision conceived thirty years ago by two young men and sacredly held till this day. May God be honored and praised.

## *Location*

Buildings on the campus now are used for evangelism and world outreach meetings will be occupied by the Seminary. The objectives of evangelism and the Seminary will be coordinated and directed harmoniously and simultaneously. Classrooms, auditorium, lounge, administrative offices, and dining room facilities are ample for the needs of the Seminary.

Its location is on the beautiful campus of O.R.U. in an excellent section of the city of Tulsa, Oklahoma.

## *Library*

The combined library of the Liberal Arts Department and the Graduate School of Theology will be 60,000 volumes at the time school opens. Of this number, approximately 10,000 volumes will be specifically related to the Seminary. In acquiring these books a careful procedure has been followed to purchase the required basic books that are recommended by the American Association of Theological Schools in the United States and Canada and other approved basic lists. Of some 1,000 magazines that will be coming to the library, at least twenty percent of them will be primarily related to the Seminary.

The library is specializing in securing printed data relative to the great revival of this century. Books, magazines, pamphlets, and other printed materials written by inspired men of faith who are full of the Holy Spirit, are being collected and processed. These materials have come from around the world and are written in many languages. Research students interested in the work of the Holy Spirit in this century will find great interest in these materials.



The Seminary library will be an integral part of the Learning Resources Center. The approach that makes learning so exciting at the University will be particularly applicable to religion. Use will be made of the television center and the closed-circuit channels to convey information to dormitories, classrooms, and other centers. Computerized data through machine retrieval with various types of audio-visual systems and the graphic arts department will be coordinated to make learning exciting, effective, and rapid.

It is planned that of the many thousands of volumes annually to be added to the library, approximately 10,000 of them will be related to the Seminary each year. A combined library of 1,000,000 volumes is being planned.

### *International in Scope*

Students who qualify will be welcomed as theological candidates irrespective of nationality. It is hoped that the number from other countries will equal or surpass the number attending from the United States. A genuine international friendship will be cultivated.

It has been decided that ten full scholarships in the amount of \$1800 and ten one-half scholarships in the amount of \$900 will annually be awarded students from abroad.

It is planned to have faculty members from other countries to occupy important chairs on the Seminary faculty. Invitations will be extended to international leaders to give lectures and add their spiritual values to the experiences of faculty and student body.

### *Scholarships and Loans*

In addition to the scholarships anticipated for foreign theological students, it is anticipated that friends will establish scholarships to assist worthy students who will be in need. Plans are being devised to assist students in securing loans.

### *Field Work*

Seminary students are expected to render responsible Christian service while they are receiving academic training. A friendly atmosphere is cultivated among the churches within a broad radius of Tulsa where such service may be rendered.

It is planned that Seminary classes will open on Monday evening and close on Friday at noon which will grant Seminary students sufficient time and opportunity for field services.

### *Accreditation*

The Graduate School of Theology, opening in 1965, will follow the required standards of accreditation as set forth by the American Association of Theology Schools, which is the recognized accrediting agency for Theological institutions on the graduate level.

### *System of Grading*

Grades are recorded as *A, B, C, D, F*. Quality points are assigned to each grade: four quality points are allowed for each semester hour of *A*, three for *B*, two for *C*, and one for *D*. A minimum average of two quality points must be earned for all semester hours taken to qualify for graduation. Also, an average of two quality points must be earned for each semester hour taken in the major.

### *Bachelor of Divinity*

The Bachelor of Divinity is the standard degree in the professional training of ministers anticipating pastoral and evangelistic responsibilities. It is based upon graduation from an accredited college and will be



THIS SCALE MODEL OF THE COMPLETED UNIVERSITY shows how the 220-acre campus will look when construction is finished. At this date (1) the Administration Building which includes auditorium, cafeteria, classrooms and offices; and (2) the dormitories, are the only completed buildings. These three buildings form the School of Evangelism and the Graduate School of Theology. Behind these buildings are (3) the three proposed seven-story dormitories, each having a capacity of 600 students. Located in the middle of the dormitories is (4) the Student Union Building. Other buildings include (5) the Student Chapel Building, (6) Physical Education Building, (7) Fine Arts Building, (8) Learning Resources Center, (9) Classroom Building, (10) Humanities Building, and (11) Science Building.



granted upon the satisfactory completion of the three-year course of study consisting of 96 semester hours. Each student is expected to select a major area of study at the close of his Junior year and prepare a thesis in harmony with the required standards of the faculty.

## *Statement on Pre-Seminary Studies*

The statement printed below is in line with the recommendations made by the American Association of Theological Schools. The suggestions included should be carefully studied by all candidates for the ministry who have not completed their college training.

### *I. The Function of Pre-Seminary Studies*

College courses prior to theological seminary should provide the cultural and intellectual foundations essential to an effective theological education. They should issue in at least three broad kind of attainment.

1. The college work of a pre-seminary student should result in the ability to use certain tools of the educated man:
  - (a) The ability to write and speak English clearly and correctly. English composition should have this as a specific purpose, but this purpose should also be cultivated in all written work.
  - (b) The ability to think clearly. In some persons this ability is cultivated through courses in philosophy or specifically in logic. In others it is cultivated by the use of scientific method, or by dealing with critical problems in connection with literary and historical documents.
  - (c) The ability to read at least one foreign language, and in some circumstances more than one.
2. The college work of a pre-seminary student should result in increased understanding of the world in which he lives:
  - (a) The world of men and ideas. This includes knowledge of English literature, philosophy and psychology.
  - (b) The world of nature. This is provided by knowledge of the natural sciences, including laboratory work.

- (c) The world of human affairs. This is aided by familiarity with history and the social sciences.
3. The college work of a pre-seminary student should result in a sense of achievement.
  - (a) The degree of his mastery of his fields of study is more important than the credits and grades which he accumulates.
  - (b) The sense of achievement may be encouraged through academic concentration, or through "honors" work, or through other plans for increasingly independent work with as much initiative on the student's part as he is able to use with profit.

### *II. Subjects of Pre-Seminary Study*

The following is regarded by the Association as a minimum list of fields of study with which it is desirable that a student should have acquaintance before beginning study in seminary. These fields of study are selected because of the probability that they will lead in the direction of such results as have been indicated.

It is desirable that the student's work in these fields of study should be evaluated on the basis of his mastery of these fields rather than in terms of semester hours or credits. That this recommendation may help the student faced with the practical problem of selecting courses, however, it is suggested that he take 30 semester courses or 90 semester hours or approximately three-fourths of his college work in the following specific areas:

English—literature, composition, speech and related studies. At least 6 semesters.

History—ancient, modern European, and American. At least 3 semesters.

Philosophy—orientation in history, content and method. At least 3 semesters.

Natural sciences—preferably physics, chemistry and biology. At least 2 semesters.

Social sciences—psychology, sociology, economics, political science and education. At least 6 semesters, including at least 1 semester of psychology.

Foreign languages—one or more of the following linguistic avenues to man's thought and tools of scholarly research: Latin, Greek, Hebrew, German, French. Students who anticipate post-graduate studies are urged to undertake these disciplines early in their training as opportunity offers. At least 4 semesters.

Religion—a thorough knowledge of the content of the Bible is indispensable, together with an introduction to the major religious traditions and theological problems in the context of the principal aspects of human culture outlined above. The pre-seminary student may well seek counsel of the seminary of his choice in order most profitably to use the resources of his college. At least 3 semesters.

Of the various possible areas of concentration, where areas of concentration are required, English, philosophy and history are regarded as the most desirable.

### *III. The Nature of This Recommendation*

The Association wishes to point out two characteristics of the list of pre-seminary studies it is recommending:

First, this is a statement in minimum terms. We make no attempt to list all the work which it would be profitable for a student to do. It is thus possible to include many other elements in one's college courses, while still working in what the Association regards as the first essentials.

Second, the emphasis is on a "liberal arts" program because, in the judgment of the Association, the essential foundations for a minister's later professional studies lie in a broad and comprehensive college education.

### *IV. The Use of This Statement*

1. This statement is being sent as information to all colleges and universities, to church boards of education, and to all theological schools, in the United States and Canada. It supersedes previous statements.
2. This statement is a recommendation; that is, it is not binding upon particular seminaries except insofar as they may wish to adopt it. And each seminary is free to make the statement a part of its own entrance requirements, or not, as it may see fit. This statement,

however, or its general equivalent, is now in use in a large number of seminaries as a guide to prospective students in planning their college work, and as a standard for judging the entrance qualifications of applicants for admission.

3. If a particular seminary adds items to this statement or increases its emphasis upon certain items in its own requirements, that seminary is acting fully in the spirit of the purpose and intended use of this statement.
4. The Association recommends to its member institutions that if a student applies for admission from a non-accredited college, either the applicant shall be received on probation, or before admission the seminary shall give a general examination to the applicant on the pre-theological studies as recommended above, and in that case the applicant be received only if the examination is satisfactorily passed.
5. It is suggested that a student lacking the essential requisites in any given area may be directed to make up the deficiencies by additional courses of study in order to qualify as a candidate for the B.D. degree.

*This statement was adopted by the American Association of Theological Schools in its Biennial Meeting at Berkeley, California, in June 1956.*

## *Admission Requirements*

The qualifications for admission are both general and specific.

1. The prospective student is expected to be a person who accepts the Bible as the basis of our historic Christian faith.
2. He is expected to be a person who has professed faith in Christ as Savior and whose influence and character portray a high spiritual and ethical life in which he is keenly sensitive to his social, personal, and spiritual obligations.
3. He is expected to be a person who has a call from God to do special Christian service and who is seeking God's will for his life.
4. He is expected to have received a Bachelor degree or its equivalent from a four year standard accredited college. That degree must consist of not less than 120 semester hours of work, of which at least 90 are in liberal arts courses. He should have a minimum of 6 semester hours in a foreign language, preferably Greek, Hebrew, or German.

5. He should have an educational background which is broad and rich in scope, giving functional understanding of the various fields of learning and human endeavor. He should be schooled in reading, writing, and speaking the English language and have a good understanding of people.
6. He should have developed habits of intellectual, honest curiosity and inquiry. When left alone, he should be able to direct his own study and activity on the graduate level.

### *Making Application*

Each applicant must submit the following forms and credentials: (These may be secured from the office of Dean of Graduate School of Theology.)

1. Regular application form including a recent photograph.
2. Satisfactory recommendation from at least two references whose names are supplied by applicant on the application form.
3. Official transcript from all educational institutions attended subsequent to high school.
4. Report of a recent examination by a physician.
5. When an applicant seeks to transfer from another Theological Seminary, evidence will be sought indicating that he has obtained honorable dismissal.

### *When to Apply*

The applicant is encouraged to apply for admittance to the Seminary early in his college career. This will enable the Seminary officials to work with him in planning his courses of training in order to receive the greatest values in his preparation for the ministry.

### *We Believe*

1. We believe there is but one living and true God, infinite in glory, wisdom, holiness, justice, power, and love; one in essence but eternally existent in three Persons: Father, Son, and Holy Spirit.
2. We believe that the Son, who is the Word of the Father, the very and eternal God, of one substance with the Father, took man's nature in the womb of the blessed Virgin; so that two whole and perfect natures, that is to say, the Godhead and manhood, were joined together in one person, never to be divided, whereof is one Christ, very God and perfect man, who actually suffered, was crucified, dead and buried, to reconcile the Father to us, and to make atonement, not only for our actual guilt, but also for original sin.
3. We believe that Christ did truly rise again from the dead, and took again His body, with all things appertaining to the perfections of man's nature, and ascended into Heaven and there sitteth until He shall return to judge all men at the last day.
4. We believe the Holy Spirit proceeding from the Father and the Son, is of one substance, majesty and glory, with the Father and the Son, very and eternal God.
5. We believe the books which form the canon of the Old and New Testament as originally given are plenary inspired and free from all error in every part and as a whole. These books constitute the written Word of God, our only infallible rule of faith and practice.
6. We believe God sovereignly created the world out of nothing, so that His creation, while wholly dependent upon Him neither comprises part of God, nor conditions His essential goodness.
7. We believe God created man in His own image, in a state of original righteousness, from which he subsequently fell by a voluntary revolt, and is consequently, inherently corrupt and subject to divine wrath, and thus every man is in need of a Savior.
8. We believe salvation consists in the remission of sins, the imputation of the righteousness of Jesus Christ, the gift of eternal life and the concomitant blessings thereof, which are a free gift of God, and received by faith alone apart from human works of merit.
9. We believe that the removal of guilt and the purgation of original sin are acts of God's grace accomplished by faith alone in Christ

through the merits of His shed blood, and that one so blessed should exemplify a life of holiness in heart and life.

10. We believe that the Pentecostal Baptism in the Holy Spirit is a gift of God, obtainable by appropriating faith out of a pure heart, and an initial evidence of the reception of this experience is speaking with other tongues as the Spirit gives utterance.
11. We believe the gifts of the Spirit are operated through the Church in a divine-human reciprocity, where the Spirit initiates, inspires, and performs as He will, and where the believer responds, cooperates, and obeys.
12. We believe in healing as a divine work which gives testimony to the goodness and mercy of God and benefits the whole man spiritually, mentally, and physically, and that God responds to faith in imparting these benefits.
13. We believe the Church consists of all those regenerated by the Spirit of God, in mystical union and communion both with Christ, the Head of the Body, and with their fellow-believers.
14. We believe the Lord Jesus Christ will return bodily, visibly, and personally to conform believers to His own image and to establish His millennial Kingdom. He will judge the quick and the dead and will effect a final separation of the redeemed and the lost, assigning unbelievers to eternal punishment and believers to eternal glory.

## *Basic Curriculum for Bachelor of Divinity Degree*

### *Junior Year*

FIRST SEMESTER:		HOURS
O.T. 501	Introduction to the Old Testament.....	3
†Greek or Hebrew	Grammar.....	3
N.T. 501	Introduction to the New Testament.....	3
Introduction	Nature of the Church and Its Ministries.....	2
Christian Ed. 521	The Minister and the Learning Process.....	3
Evangelism 511	General Course.....	2
		<hr/> 16
SECOND SEMESTER:		
Eng. Bible 502	Major Prophets.....	2
Greek or Hebrew	Grammar and Reading.....	3
O.T. 502	Introduction to the Old Testament (cont.).....	3
N.T. 601	The Life of Christ.....	3
*Phil. of Rel. 501	Basic Ideas in Philosophy.....	2
Homiletics 501	Basic Principles of Preaching.....	3
		<hr/> 16

### *Middler Year*

FIRST SEMESTER:		HOURS
Missions 503	History of Missions.....	3
Theol. 601	Systematic Theology.....	3
Ch. Hist. 601	History of Christianity (to A.D. 1500).....	3
P.C. 705	Hospital Ministry.....	2
Ministry 601	Ministry of Healing and Health.....	3
P.C. 603	Church Polity.....	2
		<hr/> 16
SECOND SEMESTER:		
Theol. 602	Systematic Theology (cont.).....	4
C.H. 602	History of Christianity (since A.D. 1500).....	3
E.B. 604	Early Pauline Epistles.....	3
P.C. 703	Pastoral Counseling.....	2
Hom. 603	Middler Preaching.....	2
Ministry 602	Abundant Life and Its Meaning.....	2
		<hr/> 16

## *Senior Year*

FIRST SEMESTER:		HOURS
Church History 605	History of New Churches.....	2
Phil. of Rel. 601	Introduction to Philosophy of Religion.....	3
Social Ethics 604	Church and Human Relations.....	2
P.C. 606	The Work of the Pastor.....	2
Hom. 705	Senior Preaching.....	2
Elective	.....	5
		16

SECOND SEMESTER:		
Missions 604 (or 613)	Comparative Religions or Ecumenics.....	3
Theol. 705	Contemporary Theological Trends.....	3
Worship 601	Worship.....	2
Christian Ed. 523	Philosophy and Administration of Church School.....	3
Elective	.....	5
		16

† Greek and Hebrew. Students who have had two or more years of Greek need not take Greek 502, 503 but must take Hebrew 501, 502. Students with less than two years of Greek must take 502, 503 (unless excused by examination), but need not take Hebrew.

\*For students without background in philosophy.

## *Expenses*

Higher education is expensive. Excellent teachers, facilities, library, and smaller classes are a few causes, yet we are listing the cost on the same level with the undergraduate department.

The expenses to attend the Graduate School of Theology of the Oral Roberts University for each semester are:

Tuition and Registration	\$ 425.00
Room and Board	425.00
Estimated Student Activity Fee	25.00
Estimated Cost of Books	25.00
Total Estimated Cost for a Semester	\$ 900.00
Total Estimated Cost for a Year	\$1,800.00

Other expenses for which the student is liable include laundry, travel, clothing, entertainment away from the campus, and other incidentals.

