

2014

# Resilience, Transformation, and Gender: Distress within Students at a Christian Evangelical University

Andrea C. Walker

Follow this and additional works at: [http://digitalshowcase.oru.edu/cose\\_pub](http://digitalshowcase.oru.edu/cose_pub)



Part of the [Social and Behavioral Sciences Commons](#)

---

## Recommended Citation

Andrea C Walker. "Resilience, Transformation, and Gender: Distress within Students at a Christian Evangelical University.pdf" Association for Death Education and Counseling (2014) Available at: <http://works.bepress.com/andrea-walker/20/>

This Article is brought to you for free and open access by the College of Science and Engineering at Digital Showcase. It has been accepted for inclusion in College of Science and Engineering Faculty Research and Scholarship by an authorized administrator of Digital Showcase. For more information, please contact [mroberts@oru.edu](mailto:mroberts@oru.edu).

**Oral Roberts University**

---

**From the Selected Works of Andrea C. Walker, Ph.D.**

---

2014

**Resilience, Transformation, and  
Gender: Distress within Students at  
a Christian Evangelical  
University.pdf**

Andrea C Walker, Ph.D.



Available at: <https://works.bepress.com/andrea-walker/20/>

# Resilience, Transformation, and Gender: Distress within Students at a Christian Evangelical University

Andrea C. Walker<sup>1</sup> and David E. Balk<sup>2</sup>

<sup>1</sup>Oral Roberts University, Tulsa, OK, <sup>2</sup>City University of New York, Brooklyn College, Brooklyn, NY

## INTRODUCTION

Sex differences in distress variables are common, but recent research suggests exaggeration of these differences in conservative Christian environments due to polarized gender role expectations. Few studies have measured distress by relationship to deceased, and fewer still have considered both effects of relationship and whether the death was traumatic. Incorporation of coping tasks may assist in resilience and transformation following these types of losses. College students do not like to admit struggle or ask for help, so health variables may be better indicators of bereavement-related distress than self-report measures of dealing with grief. This study compares effects of sex, loss type, relationship to deceased, and coping on distress of students in a Christian Evangelical university.

### Research Questions

1. How does distress and coping differ by sex?
2. How does distress differ among loss types and relationships to the deceased?
3. How does coping interact with sex, loss type and relationship to deceased on variables of distress?

## METHODS

### Participants

Sex: 36% (n = 42) males; 64% (n = 75) female  
 Race/Ethnicity: 69% White, Non-Hispanic; 12% African American; 3% American Indian; 3% Asian American; 4% Puerto-Rican/Hispanic; 9% "Other"  
 Religious Preference: 110 (94 %) Protestant Christian

### Instruments (see References for more information)

1. Demographic Questionnaire: (a) gender, (b) loss in the last 24 months, (c) the relationship, and (d) how the person died (traumatic/non-traumatic).
2. TAT-stories coded for coping themes (yes/no)
3. Beck Depression Inventory (BDI)
4. SCL-90-R indices of depression, anxiety, positive symptom distress, and global symptom
5. General Health Questionnaire (GHQ)
6. Impact of Event Scale (IES-Rev) indices of intrusiveness, avoidance, and hyper-arousal

**Procedures:** Data collection occurred at a private, Midwestern university with a distinctly Evangelical Christian worldview and value system. Using random sampling, stratified by year in school, participants met with researchers and provided answers to several questionnaires. Participants received \$22.50 gift cards to Barnes & Noble for compensation for their time.

	Male M(SD) (n=41)	Female M(SD) (n=75)	Total M(SD) (n=116)
Beck	6(5.59)	8.77(8.07)	7.79(7.39)
SCL-DEP	57.8(11.4)	56.77(10.08)	57.14(10.52)
SCL-PSDT	54.8(9.6)	55.73(10.35)	55.41(10.07)
SCL-GSI	56.9(11.58)	56.73(10.52)	56.79(10.86)
SCL-ANX	52.15(11.46)	53.04(10.27)	52.72(10.67)
GHQ	3.41(4.48)	6.12(5.59)	5.16(5.36)
IES-INT	.91(.65)	1.38(.91)	1.21(.86)
IES-AVD	.82(.63)	1.27(.97)	1.11(.89)
IES-HYP	.55(.58)	.78(.76)	.7(.71)

Table 1: Raw Distress Variable Scores by Sex

**Analysis:** The 9 subscales were submitted to Principal Component Analysis (PCA). Two eigenvalues made up 81% of the variance ( $\lambda_1=6.36$ ,  $\lambda_2=.96$ ) and were labeled Mental Health Distress and Event Distress, respectively. Further analyses involve comparing means utilizing these 2 components.

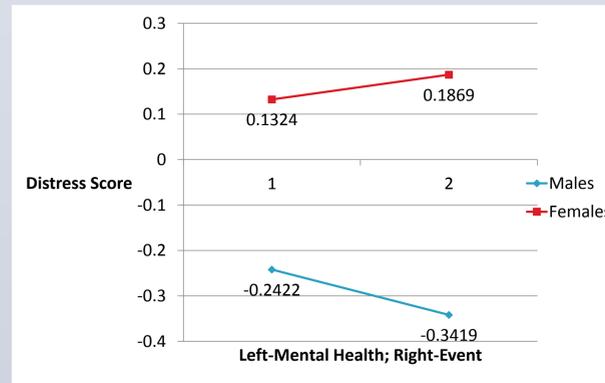
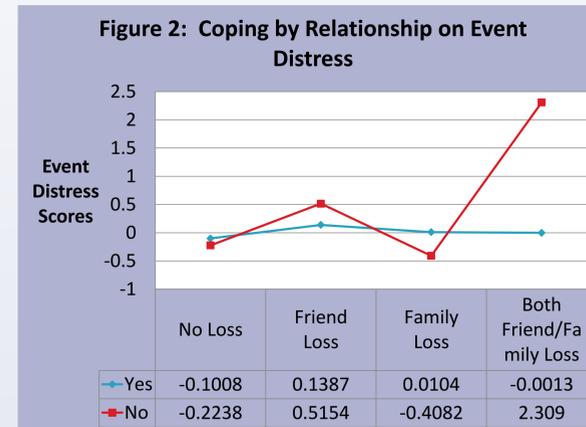


Figure 1: Distress Totals for Females and Males

## RESULTS



Sex and Distress (Figure 1) - Females reported significantly higher event distress than did males,  $t(114)=-2.8$ ,  $p=.006$ , and mental health stress differences were meaningful,  $t(114)=-1.95$ ,  $p=.053$ .

### Sex, Loss Type and Relationship to Deceased (Figure 3)

1. No difference by loss type or relationship for males
2. Females with both losses had significantly more mental health stress,  $F(3, 71)=6.05$ ,  $p=.001$ , and event distress,  $F(3,71)=3.52$ ,  $p=.019$ , than none or family losses; event distress for friend-only losses did not differ from the others, but it did differ from no loss on mental health distress ( $p=.034$ ); loss type had little effect

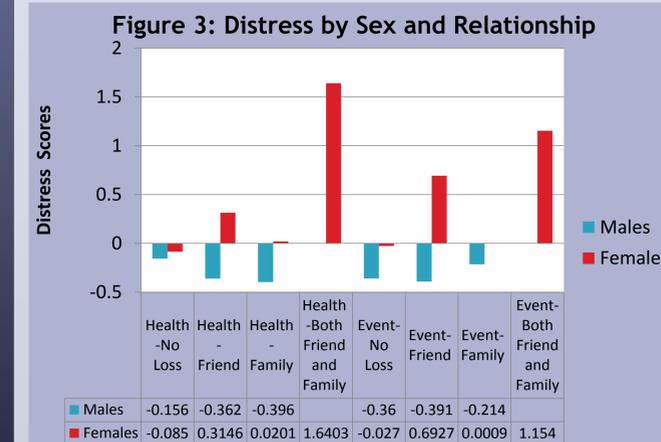


Figure 3: Distress by Sex and Relationship

### Coping by Relationship (Figure 2)

1. There was a significant interaction between coping and relationship on mental health distress,  $F(3,108)=2.87$ ,  $p=.04$ , and on event distress,  $F(3,108)=3.50$ ,  $p=.018$ ; when not coping both measures of distress were higher when experiencing both losses than any of the other 3 conditions. When students were coping, there was no difference.
2. Those who did not include coping themes in their TAT stories had significantly higher stress on both mental health stress,  $F(1,108)=9.45$ ,  $p=.003$ , and event stress  $F(2,108)=3.99$ ,  $p=.048$ , than those who did.
3. Those with both losses had (a) higher mental health distress,  $F(3,108)=6.99$ ,  $p<.001$ , than those with the other 3 conditions and (b) higher event distress,  $F(3,108)=4.48$ ,  $p=.005$ , than those with family or no losses, but not than friend loss.

### Coping by Loss Type

1. There was a significant interaction between coping and loss type on mental health distress,  $F(2,109)=4.12$ ,  $p=.019$ ; students not coping had higher distress when experiencing traumatic loss. When students were coping, there was no difference.
2. Non-traumatic losses and no loss did not differ on either mental health or event distress.

**Sex and Coping (Figure 4)** - No significant interaction, but females score much higher on distress when coping themes were not detected in their stories. *Males score lower on event distress and nearly the same on mental health distress when not coping.*

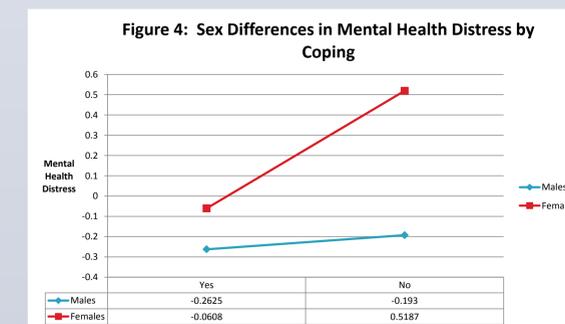


Figure 4: Sex Differences in Distress by Coping

## CONCLUSIONS

The strangely clandestine responses from men suggest that men are hesitant to express authentically regarding bereavement-related distress. It is possible that the hyper-masculine characteristic of some Christian environments discourages acknowledgement of struggle.

Relationship appears a slightly better indicator of distress than is loss type particularly for females and/or those experiencing compound losses.

Moos and Schaffer's coping themes seem to be key to mitigating distress and promoting resilience and transformation; these themes should be addressed in counseling and incorporated into support services for bereaved students.

### Implications/Limitations

1. More research on hyper-masculinity and distress in Christian environments and on friend death is needed.
2. Religious denominational preference would have allowed investigation of cultural fit on distress. Further measures of religiosity would have better informed the study.
3. Small sample size, limiting analysis.

## REFERENCES

- Balk, D. E., Walker, A. C., & Baker, A. (2010). Prevalence and severity of college student bereavement examined in a randomly selected sample. *Death Studies, 34*, 459-468.
- Beck, A. T. (1978). *Beck Depression Inventory, Revised*. Philadelphia, PA: Center for Cognitive Therapy.
- Bryant, A. N. (2009). Negotiating the complementarian gender ideology of an evangelical student subculture: Further evidence from women's narratives. *Gender and Education, 21*, 549-565. doi: 10.1080/09540250802680057
- Derogatis, L.R., Rickels, K., & Rock, A.F. (1976). The SCL-90 and the MMPI: A step in the validation of a new self-report scale. *British Journal of Psychiatry, 128*, 280-289.
- Goldberg, D. P. & Hillier, V. F. (1979). A scaled version of the General Health Questionnaire. *Psychological Medicine, 9*, 139-145.
- Horowitz, M., Wilner, N., & Alvarez, W. (1979). Impact of event scale: A measure of subjective stress. *Psychosomatic Medicine, 41*, 209-218.
- Moos, R. H. & Schaefer, J. A. (1986). Life transitions and crises: A conceptual overview. In R. H. Moos (Ed.), *Coping with life crises: An integrated approach* (pp. 3-28). New York: Plenum.
- Stevens, J. P. (2002). *Applied multivariate statistics for the social sciences*, 4th Ed. Mahwah, NJ: Lawrence Erlbaum Associates.
- Walker, A. C., & Balk, D. E. (in press). The stories students tell: TAT stories of bereaved and non-bereaved college students in a Christian Evangelical university. *Journal of College Counseling*.

## CONTACT INFORMATION

Andrea C. Walker, Ph.D. 918-495-6536 awalker@oru.edu

## ACKNOWLEDGEMENTS

This research was made possible by PSC-CUNY grant (60084-35-36) awarded to David E. Balk