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Cohen explores drug dilemma

Noted psychiatrist Dr. Sidney Cohen presented a lecture enti- tled "The Drug Dilemma" to the general student body Tues- day, November 10, at 10 a.m. in the fifth-floor chapel area. Dr. Cohen, director of the Division of Narcotic Addiction and Drug Abuse at the National In- stitution of Health in Bethesda, Maryland, presented the drug problem in a "no-nonsense, scientific manner, free from the average 'scare' tactics used by many who speak on drugs," ac- cording to one student.

Cohen, who was formerly Chief of Psychiatric Service at the Los Angeles Veteran's Hospital, began his discussion by pointing out that "all human pre- dicaments aren't as modern as we often suppose. Our era is not the first or only Age of Drugs. The dis-associating drugs—call them mystical, psychedelic, or hallucinatory—have been around for a long time."

Claiming fifteen years of ex- tensive research in drug use, Co- hen explained the physical and mental dangers of such drugs as LSD, "speed," heroin, marijuana and barbiturate drugs, as well as the way in which these drugs operate within the human body.

Cohen predicted a growing trend in drug use, and a progres- sive change to stronger drugs. Optimistically, however, he not- ed that some of the users are drawing back. Original proponents have found that drugs are not the answer. Some are now seek- ing medication as a means of finding themselves. Cities are fi- nally recognizing that they really do have a problem in drug abuse, and are working to find solu- tions.

Cohen said: "We tend to dis- regard the cyclic nature of human existence. Youths is a peri- od of more curiosity, less cau- tion, greater idealism, and ex- panded impulsiveness. The Gen- eration Gap is the distance be- tween the parents' forgetting and the children's not knowing."

Following the lecture hour, Dr. Cohen met with interested stu- dents in a question-answer peri- od, and with the faculty at an in- formal function. His appearance here was sponsored by the Con- cert-Lecture Committee.

Regents prepare dedication of Student Center rooms

By Judy Schneirer

The Student Center is the Stu- dent Activities Center; it will be dedicated during the annual Board of Regents Meeting, No- vember 19-21, 1970.

The Center is to be named the Hamill Student Center in honor of its sponsors, Mr. and Mrs. Charles Hamill of Okla- homa City. The plans to be pre- sented read: "The Board of Regents acknowledge with deep gratitude the generous gift of Mr. and Mrs. Hamill for the sponsorship of the Student Center. 'Let's seek ye first the Kingdom of God, and his right- eousness; and all these things shall be added unto you.' Matt. 6:33."

The Hamills are Christian lay witnies and active members of The Center Christian Church of Okla- homa City. Mr. Hamill is a semi- retired farmer-rancher, who en- joys riding a horse and working cattle. Mrs. Hamill is a trustee of Oral Roberts Association and a member of the Board of Regents, having served as Vice Chairman.

Presently she serves as a mem- ber of the Financial Affairs Com- mittee.

Mrs. Hamill expressed her love of the students and the campus in a personal interview; she has been instrumental in recruiting students for ORU and inviting in- dividuals to seminars.

The Flora A. Hewitt room will also be dedicated during the Board of Regents meeting. The north section of the dining room in the Student Activities Center has been sponsored by Honor- ary Regent C. Fred Hewitt in memory of his wife, Flora. Mr. Hewitt lives in Connecticut and is expected to be present for the dedication ceremony.

Mr. and Mrs. Hewitt were Gideon's in helping build the Learning Resources Center; the elevators in the Prayer Tower has also been sponsored by Mr. Hew- itt, who is looking forward to his ninetieth birthday in December.

The ceremony is tentatively set for noon, November 20, with President Roberts presiding. Stu- dents are invited to attend.

Livin' Sound plans concert return from nine months in South Africa.

The "Livin' Sound," a singing group that includes several form- er ORU students, will return to ORU for an evening program Saturday, Dec. 5, in Zoppell Auditorium. The group has just fin- ished nine months of ministry in South Africa.

Members of the group will re- turn to their homes for a few days before converging on the ORU campus December 3. Fur- ther ORU students include Terry Law, leader and evangelist; Lar- ry Dalton, musical director and arranger; Dale Anderson, Jim Gillett, Honey Bee Powell And- erson, Beverly Schmidt, Deb- by Vorpahl, Jan Law, Koe Hall- den, and Carmen Davidson.

The "Livin' Sound" has had continuous success and the hand of the Lord has been on them in their ministry to churches and high schools in South Africa, comments Mr. Gene Elaud, chairman of the Fine Arts De- partment who has been corre- sponding with the group.

The group, which creates a musical sound that is "contem- porary and of)fashioned at the same time," was formed in Feb- ruary, 1969, by ORU students in an effort to form a musical group with a different concept. Though their original goal was to travel to churches on weekends, a bur- den for South Africa led to plans for extensive evangelism there.

Although the University has given its firm support to "The Livin' Sound," funds for the African trip were raised entirely by the group's members in their travels across the U.S. and Can- ada during the summer of 1969. Several members of the group plan to resume studies at ORU next semester.

"The Livin' Sound" has re- leased two albums: "Livin' Sound," and "A New Way of Living."

November 10-12, 1970

HAPPY THANKSGIVING
Youth Seminar Roundup
November 27-30
McClendon leads reorganized department

"speech" passe; "communication arts" on rise

by Margaret Cridler

"There are few frontiers left . . . Communications is one of them. This may well be the most significant challenges of our era," states Dr. Paul J. McClendon, chairman of the newly-named Communication Arts Department, in commenting on that department's purpose.

Formerly known as the Speech Department, this department of study has been renamed "Communication Arts Department" because: "The word 'speech' has become increasingly inadequate as a description for the academic arena involved." The trend for change began some years ago when Michigan State University established a College of Communication Arts under which are separate departments for Speech, public address, journalism, radio, TV, etc. Many other institutions have seen the benefits of changes through the years; even the national, professional, academic associations have followed suit, the latest having changed its name this year.

Dr. McClendon expressed that "here at ORU we have the same concern to place each of these segments of communication under one roof for the benefit of all students." This case under one department: Communication Arts. The new department has three divisions: telecommunication, which includes radio, TV, etc.; print communication, which includes forensics and public speech, communication arts, as well as the fields of social philosophy and history, and interpersonal communication. The common denominator of all of these is communication. Dr. Mc- Clendon strongly believes that "ORU and our department are right on target here keeping pace with the now! ORU is moving on the leading edge of the whole dimension of man's Holy Spirit throughout the earth in these end times. Communications is at the core!"

One new course, Contemporaries, in the Communications Department, is being added and will be taught by all majors coming in under the new catalogue. Commenting on this, Dr. Mc- Clendon extended the EPCI's invitation to "try our practical experience in communications and see if we have any interest to the students who plan to pursue education in this field for future ministry.

Mr. Johnson stressed that there should be a new role for evangelism. The word of God must go through the medium whatever medium is needed. It is the job of EPIC members to bring the words of our time to the church, that the word of Jesus may have currency.

"Even though television is reaching into the most primitive, even into the less communicative areas of the world, some people in EPCI's churches haven't decided whether television is a legitimate medium. They are still arguing whether it is the devil's instrument. It is not television that is evil, but the people who manipulate it. What are we going to do with this?"

Mr. Johnson believes that members of EPIC should begin to reappraise evangelism, realizing that old formats of communication turn people off; mediocre journalism 'just won't do' and the 'tract ministry' is dead.

"Already in some countries such as Egypt and Cuba, it is no longer possible for freedom of speech between individuals. Therefore, if we are to reach those people there is the need for innovative, creative, and cutting-edge media. EPIC is the first step to meeting this need."

"Much of the world today is on an educational kick. People somewhere around the world in the pages of books is our destiny and future. Yet, when they look to the American culture to see what it has to offer, all they see is trash. More than 185,000 tons of PlayBoy magazine are being sent to places around the world in the name of American culture."

Mr. Johnson concluded, "We are trying to shape the lives of people. We cannot reach today the millions of people hungry for the word of God. We must also reach tomorrow's day's tools. As members of EPIC we hope to reach 26 chapter members to create with impact and strive for excellence; thereby using communication to fulfill the Great Evangelism and Church Growth."
November 13, 1970

THE ORACLE

Page 3

editors

political traffic jam

a more perfect law

the president's corner

chapel-time apathy

"Hated is not the opposite of love; it is apathy." The words of this advertisement offer a fine
riddle for the recently invalidated "constitutional-
al-amendment-proposal" election—that proposal
originally sponsored by the commuter students,
seeking the formation of an Associated Com-
muter Students (ACS) organization. It is highly
doubtful that most resident students dislike most
commuter students; few resident students know
very many commuter students well enough to
make those highly personal judgments of "like"
or "dislike." The net result: no general dislike,
but general apathy towards an election dealing
with commuter problems.

Hence, extending the polling three days with-
out authorization was necessary to glean the re-
quired two-thirds majority approval. Hence,
"flagrant electioneering" was necessary in en-
couraging students to the voting booths. The Stu-
dent Affairs Committee cited seven other viola-
tions in recommending the invalidation of the
election to the Student Senate: 1) removal of
ballot boxes prior to closing of the polls, 2) polls
not maintained by officials during election func-
tion, 3) improper ballot preparation, 4) lack of
scarcity in ballotting process, 5) insufficient com-
unication of issues prior to the polling, 6) poor
intracommittee communication on the part of
the Election Committee, and 7) ballot boxes not
under guard at all times during the polling.

The validity of these accusations should be of primary
concern to the Election Committee.

There will be few opportunities "tomorrow" that
we can work toward today. We cannot
wait on an era of good will, when there will
suddenly be a new society minus all our hang-
ups. God has made us masters of our domain.
We have used this innate ability to substantially
change our physical environment. But we seem
to wait on the so-called "exact moment"
to change our vertical relationship with God
and our horizontal relationship with our brother.
We have dug deep into nature and have utilized
natural resources to build monuments to our-
selves. Even though we place our names and
features in glass and stone, we have not yet
drawn successfull from the resource of infinite
love. We have yet to learn how to get the most
out of living.

We see both young and old of all races trying
to retrace their steps. They are looking for life.
They have had the material comfort, but they
have not lived in the realm of reaching out to
others. Many of them are just realizing that their
lives must become subject to a greater force of
love.

All their methods are by no means the best,
but they are actively trying. They are running
away from the monuments of granite and stone
and the men who die to be remembered rather
than having lived to be of service. As they run
away from this bad scene trying to find the
dealistic tomorrow we Christians run with them,
because we refuse to utilize "now." Together we
run, leaving the opportunities of today behind.

No matter where we run, there will be no
greater opportunity than "now" to start living.
Living is much more than self-perpetuation and
forming committees to discuss the state of affairs.
Living is more or less a one-man-band that is
willing to drop the psychological facade of life.
There is really no major decision when we de-
cide to change our mode of dress or sell our
homes and become self-appointed hermits.
Because then we withdraw within ourselves.
While we are alone in our newly established loneliness
and self-righteous religious orders, the work of
our Father goes undone.

Each day we see our friends drop out of the
established society trying to create an idealistic
one of their own. They are tired of war. They
see no future in running to surburba. They are
willing to take a man at his worth, not that of
his ancestry. Meanwhile the church membership
increases, but our Christian charge becomes a
Sunday affair or something to pray about, and
both of these are subordinate to our obsession
to succeed.

We know these things and discuss them dili-
gently in group session. It seems as if we are
afraid to take our ideals beyond the prayer rQs
for fear God might actually give us the gift of
love. We will not be able to give a perfect world
to our children as a heritage, but we can die hav-
ing not been ashamed of living. With the love
of Christ, we can sidestep from time and leave as
our monument, a more perfect law. We can
initiate what so many people are looking for and
give to our world so many have lost.

——Clifton LeMoureau Taubert

Are chapels really worth our time?—not to mention the speak-
s—why all the students prepare to prepare for them? Must we always have an "enter-
ting" chapel before we will listen? Is campus apathy about
national issues a serious problem here, or do we welcome it as
an opportunity to bury our heads in the sand?
My questions arise from the way in which Dr. John Alexander
was received by ORU students during chapel hour last Friday.
During Dr. Alexander's discussion about campus unrest in Ameri-
cia, I saw many students studying for their next hour's class.
They were apparently unaware that they were disregarding an opportu-
nity to hear a very qualified speaker expound on some of the
underlying reasons for student dissent. Although not everyone agrees
upon these reasons, and the lecture included quite a few general-
izations due to a lack of time, I was surprised that so many ques-
tioned the topic's relevance for us at ORU.

I know that campus unrest is certainly not an obvious problem
on this campus—but there is a problem that is just as dangerous
for us. This problem can best be expressed as "campus apathy."
Webster defines apathy as "a lack of concern or interest." And
apathy has invaded many areas of our campus life. One area
that seems to point out to me, at least, is student government; general turn-
out for student body elections definitely points out a tremendous
disinterest in either the persons running for office or the issues
at hand.

In addition to this, I believe that the campus radicals are doing
us a great service, in a sense, by pointing out the comparative lack
of interest on this and other campuses in regards to national and
world affairs. If we can provide legitimate means to discuss such
to problems as drug abuse, loss of a meaningful value system,
and widespread fear and insecurity, why aren't we voicing some
of this just as strongly as other campus demonstrators? Isn't
Christ relevant to the problem of our society?

Another major point of great relevance brought out by Dr. Alex-
ander was in his statements concerning the root cause of student
unrest. One of these—that parents of today are not providing suf-
cient love, concern and interest for their children—should cause
us to strive to correct that mistake in our own homes and families.

We have also heard that many of America's problems are being
called by the predominance of materialism in our society. Along
with this comes the widespread acceptance of the humanistic ap-
proach to education, which holds that man, not God, is the center
of all things. Therefore, young people growing up under such in-
fluences, for the most part, have no solid foundation for their
lives.

In talking with these young people, we as Christians are sure
to be faced with a tremendous gap in understanding, created by the
two different worlds in which we live: the world with Christ and the
world without Him. However, we can bridge much of this gap
by truly being interested in and aware of the other world and its
problems.

Finally, we were intended to become "part of the answer instead
of part of the problem." But the peace we have found in Christ
can be transferred to others only if they see Christ in us . . . as a
working answer to their problems of fear, insecurity, and un

Charles Redd
Sunday afternoon: a time for CSC ministry

students hold services at retirement centers

by Nancy Myers

Sunday afternoon: a time of worship, prayer and fellowship for many. For ORU students involved in the ministry, Sundayly, Sunday afternoons are also a time of singing, praying, and visiting.

Each Sunday afternoon two teams of students set out to hold worship services for residents of two of Tulsa's retirement centers. One group is led by Mark Labab, the everett Everett McBridge, director of the ministry.

Once at the homes, the students present a short worship service with singing, scripture and prayer. Each of the young men in the teams eventually has the opportunity to preach. Often, special music is presented by ORU singing groups or by team members.

At the conclusion of the worship service, the teams separate and members begin individual visitation with those who attend the service. The old folks often have prayer requests, not uncommonly, a request for a prayer for their families and old friends. This mutual, meaningful willingness to listen to each problem, each request, and then they pray with the elderly people.

Many of the residents of both the Park Terrace and Tidings of Peace homes are too ill or feeble to leave their rooms. The team members each take time to visit those confined to their room and many times they are asked to pray or read scripture passages for the person they're visiting. The majority of the old people we talk to want someone to listen.

Old folks are thrilled that the younger generation, against whom they hear so much on television and radio, has some individuals who care about their elders. As one elderly lady observed, "It's so wonderful to have you all here, to know you think of us old people and to know that some of you young people are Christians and follow the Lord."

“... the entire testing program is both required and necessary...”


Students face barrage of special tests

by Ken Holmberg

"Widely recognized as thorough and complete," That's how Dr. William Bowden, Director of Institutional Research describes the Special Testing Program here at Oral Roberts University. The program is not only in his various subjects of academic study, but also in the University's Special Testing Program which includes five kinds of tests: psychobehavioral, personality, educational, personal characteristics, and the senior achievement battery. What is the purpose of these various tests?

"The value and importance of a viable program for student assessment is recognized as significant for quality liberal arts program," Dr. Bowden declared in an interview, "particularly on a campus of our kind that emphasizes student development—in academic skills, religious and social service, and physical health."

"Of particular importance in the testing program," he reported, "are the psychological tests. These tests, four in number, are the Omnibus Personality Inventory, the College Student Questionnaire, the College and University Environment Scale, and the Edwards Personal Preference Test."

"These tests give the University, systematic and thorough understanding of the personality profile of the total student body," he continued. "In addition, they serve as a basis for individual guidance and advisement. They go beyond what is required by the accreditation association in the psychological area, because individual development is central to the mission of our campus. And to talk about student development we obviously must know where students are when they come to us and to what level academically, socially, physically, and spiritually they develop during their experience at ORU."

The Omnibus Personality Inventory, one of the four psychological tests, is administered to all entering freshmen and again when they are seniors. It makes a systematic examination of students' opinions, feelings, and attitudes and provides the University a view of changes in the individual's interests and values, typical ways people react, and attitudes (liberal or conservative), men-tal health, and social maturity after four years on campus. Research purposes from those results are (1) to assess selected attitudes, values, and interests relevant to normal activities of individuals, (2) to describe the types of students, and (3) to assess change in the non-intellectual characteristics of students.

The fourteen OPI scales relate to thinking introversion, theoretical orientation, enthusiasm, complexity, autonomy, religious, aesthetic, social enjoyment, personal integration, fluctuation, anxiety level, altruism, practical orientation, fatality, feminity, and response bias.

Another psychological test, the College Student Questionnaire, is administered to freshmen and new students during Orientation. Part two of the CSEQ is given during May of the same year. The inventory gives some indication of the expectation fulfillment experience of those students entering their initial academic year on campus.

Each May, a third psychological test, College and University Environment Scale, is given to the freshman class. Results yield a systematic assessment of student perception and attitudes in seven categories—practicality, community, awareness, propriety, social morale, and quality of teaching and faculty-student relationships.

A final psychological test given to all freshmen and entering students is the Edwards Personal Preference Schedule. The inventory identifies students who deviate considerably from the mean in the perception and attitudes toward fifteen personality areas. The EPPS is useful both in personal counseling and personality research.

Requisite for admission to the University is the Scholastic Aptitude Test, offered by the College Entrance Examination Board. This is the only pre-enrollment test approved for use in the University's admissions process and includes both verbal and mathematics sections.

... the entire testing program is both required and necessary..."
Student Commentary

Communication involves listening

by Pauly Yoter

There are many students on this campus who say that the administra-
tion is unwilling to listen to them. The administration appears to be
listening, but does it really hear what the students are saying? The
students appear to be listening to the administration, but do they really
hear what is being said? Is this true lack of communication, or an un-
willingness on the part of both groups to communicate?

Communication, by definition, is the act of passing along or trans-
mitting information or ideas from one group or person to another. In
this case, the ideas of the students and the administration need to be
transmitted to each other. But often when we talk about transmitting
ideas, we leave out an equally important aspect: listening.

We have a tendency to talk without listening. This is not the way
we are taught to be. Only by listening can we fully understand
by understanding can we in turn be understood.

Neither the administration nor the students seem to be truly listen-
ing, because there is a lack of understanding. When the administration
takes the attitude that "if you don't like the rules, leave," and when the
students take the attitude that "the administration is wrong, why even
listen," nothing can be accomplished. Such attitudes further block the
activities of those administrators and students who are open to sup-
gestion and change. Closed-mindedness on both sides is causing unrest
among students, faculty, and administrators. Students who demand
change, and administrators who deny any kind of change, are high-
ly incompatible.

ORU is a Christian university, supposedly following the guidance of
the Holy Spirit. But is the Holy Spirit subject to guiding only a few?
As students are chosen to attend here according to their charac-
ter, it does seem as if they should be allowed to suggest and vote on
some policies, especially those pertaining to student housing. It should
be obvious that students with these privileges should also be open
to the guidance of the administrators. Until this sort of giving occurs
on both sides, the unrest will continue. And if unrest continues, this
University may not be able to survive as the Christian institution
it was meant to be.

Students must first be willing to go to the administration and
say what they need to be told: those students should also be
willing to listen. Instead of "grinding in the dorm rooms under a
cloak of anonymity" we must be willing to say what we feel needs to be
said, and discuss. And if a discussion does not occur, we must open our minds to
the guidance of the Holy Spirit.

McClendon leads department...

(Continued from page 2)

more than a year before opening
date as Director of Learning
Resources. His task involves
bringing together a total concept
of an educational media system,
and overseeing its functions and
operation. The dial access infor-
mation retrieval system is its out-
come.

After only two years in the admini-
strative post, Dr. McClendon
asked to establish and teach
course each semester in telecommunication in addition to

page 2)

Al's

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(Continued from page 1)

Russian World Action

Students who have submitted application forms for the sum-
mer 1971 World Action trip to Russia and all other students
who are giving serious considera-
tion to the possibilities of going
to the group, will meet with Dr.
Duracott Tuesday, November 17
at 10 a.m. in LRC 204E. Last
plan costs will be discussed.

Eratum

The following names should be added to the list of those
named to "Who's Who": Jim Donald, Barbara Fisher, Boy Grosman
and Craig Hatcher.

Mini-Semester

Another course has been add-
ed to the line-up for ORU's Mini-
Semester, January 4-31. "Mar-
riage and the Family" (sociol-
ology 240) will be on the roster
of courses available for those
wishing to complete their degrees
early, make up a course, take
another load in a future semes-
ter, or save the summer for a full-
time job. Mini-Semester offers
the opportunity of adding as many as four semester hours of credit
in only four weeks.

Registration for the semester
begins November 23 and will
end December 11. The cost is
$350 for students living on
ORU campus, $150 room and
board. Students who live at home,
or have not established resi-
dence in Tulsa will be required
to live on campus. A $15 appli-
cation fee is also required if
those enrolling at ORU for the
first time.

One-half of the tuition fee will be due upon pre-registration; the
other half must be paid by January 15. A maximum of 15
students must be enrolled in a
course for it to be offered. Many courses will be offered, and
should be taken if a course is
enrolled in due to lack of need.

Davie's
Basketball competition approaches...

George Kirk wins marathon

thinks running is fun

George Kirk, an ORU student, won first place in the annual Tri-State Marathon at Falls City, Nebraska. His time in the 26-mile race was 2 hours, 39 minutes, and 7 seconds. The marathon was run on Sunday, October 18, in the Kansas-Missouri-Nebraska area.

Kirk began running with a club near his home in Redwood, California in 1968, when he ran his first marathon, and was clocked at 4 hours and 8 minutes. Since then he has competed in four other marathons and has improved his time considerably, as this win shows.

Kirk doesn't think of running as drudgery, but as fun. He has been training for approximately three years, gradually building his endurance by running 12-14 miles each day at a relaxed pace.

According to Kirk, "Running is enjoyable and relaxing because it is a natural rhythmic body movement. To the marathon winner, running is an aesthetic thing; it also releases inner tensions. 'Racing supplies the challenge,' he said as he explained the basic techniques and problems involved in running a marathon."

The marathon is Kirk's favorite race, but he also enjoys the one-mile run.

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