

Oral Roberts University
Digital Showcase

Oracle: ORU Student Newspaper

Oral Roberts University Collection

11-13-1970

Oracle (Nov 13, 1970)

Holy Spirit Research Center ORU Library
hsrc@oru.edu

Follow this and additional works at: <https://digitalshowcase.oru.edu/oracle>



Part of the [Christian Denominations and Sects Commons](#), [Christianity Commons](#), and the [Higher Education Commons](#)

Recommended Citation

ORU Library, Holy Spirit Research Center, "Oracle (Nov 13, 1970)" (1970). *Oracle: ORU Student Newspaper*. 41.
<https://digitalshowcase.oru.edu/oracle/41>

This Periodical is brought to you for free and open access by the Oral Roberts University Collection at Digital Showcase. It has been accepted for inclusion in Oracle: ORU Student Newspaper by an authorized administrator of Digital Showcase. For more information, please contact digitalshowcase@oru.edu.



The Oracle

VOLUME 7, NUMBER 5

Oral Roberts University, Tulsa, Oklahoma

NOVEMBER 13, 1970

Cohen explores drug dilemma

Noted psychiatrist Dr. Sidney Cohen presented a lecture entitled "The Drug Dilemma" to the general student body Tuesday, November 10, at 10 a.m. in the fifth-floor chapel area. Dr. Cohen, director of the Division of Narcotic Addiction and Drug Abuse at the National Institute of Health in Bethesda, Maryland, presented the drug problem in a "no-nonsense, scientific manner, free from the average 'scare' tactics used by many who speak on drugs," according to one student.

Cohen, who was formerly Chief of Psychiatric Service at the Los Angeles Veteran's Hospital, began his discussion by pointing out that "all human predicaments aren't as modern as we often suppose. Our era is not the first or only Age of Drugs. The dis-associating drugs—call them mystical, psychedelic, or hallucinatory—have been around for a long time."

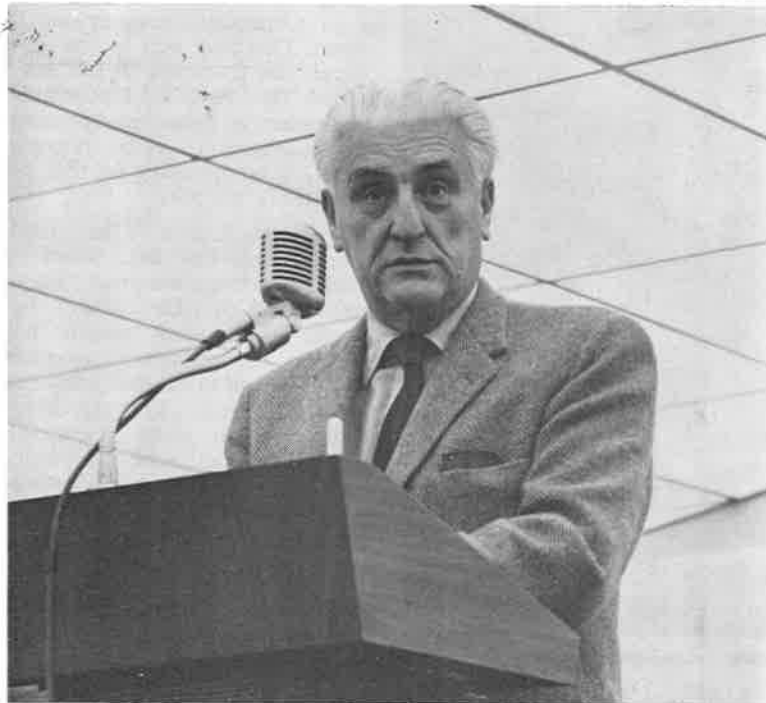
Claiming fifteen years of extensive research in drug use, Cohen explained the physical and mental dangers of such drugs as LSD, "speed," heroin, marijuana

and barbiturate drugs, as well as the way in which these drugs operate within the human body.

Cohen predicted a growing trend in drug use, and a progressive change to stronger drugs. Optimistically, however, he noted that "some of the users are drawing back. Original proselyters have found that drugs are not the answer. Some are now seeking meditation as a means of finding themselves. Cities are finally recognizing that they really do have a problem in drug abuse, and are working to find solutions."

Said Cohen: "We tend to disregard the cyclic nature of human existence. Youth is a period of more curiosity, less caution, greater idealism, and expanded impulsiveness. The Generation Gap is the distance between the parents forgetting and the children's not knowing."

Following the lecture hour, Dr. Cohen met with interested students in a question-answer period, and with the faculty at an informal luncheon. His appearance here was sponsored by the Concert-Lecture Committee.



Dr. Sidney Cohen—"The Drug Dilemma" exposed and analyzed.

'Living Sound' plans concert

return from nine months in South Africa

The "Living Sound," a singing group that includes several former ORU students, will return to ORU for an evening program Saturday, Dec. 5, in Zoppelt Auditorium. The group has just finished nine months of ministry in

South Africa.

Members of the group will return to their homes for a few days before converging on the ORU campus December 3. Former ORU students include Terry Law, leader and evangelist; Larry Dalton, musical director and arranger; Dale Anderson, Jim Gilbert, Honey Bee Powell Anderson, Beverly Schmidgall, Debby Vorpahl, Jan Law, Ron Hallen, and Carmen Davidson.

"The Living Sound" has had continuous success and the hand of the Lord has been on them in their ministry to churches and high schools in South Africa," comments Mr. Gene Eland, chairman of the Fine Arts Department who has been corresponding with the group.

The group, which creates a musical sound that is "contemporary and old-fashioned at the same time," was formed in February, 1969, by ORU students in an effort to form a musical group with a different concept. Though their original goal was to travel to churches on weekends, a burden for South Africa led to plans for extensive evangelism there.

Although the University has given its firm support to "The Living Sound," funds for the African trip were raised entirely by the group's members in their travels across the U.S. and Canada during the summer of 1969.

Several members of the group plan to resume studies at ORU next semester.

"The Living Sound" has released two albums: "Living Sound," and "A New Way of Living."

HAPPY THANKSGIVING

Youth Seminar
on campus
November 27-30

NEWSBRIEFS

Juniors sponsor party

The Junior Class is sponsoring a Bowling Party at Sheridan Lanes, Saturday, November 21 at 7 p.m. All students are invited. No group transportation is being provided.

Frosh to face Varsity

The Freshman and Varsity basketball squads will clash in a benefit game set for Wednesday evening, November 18. The admission charge will be \$.50 per person, with all profits going to the cheerleader's fund.

Directory sale extended

Copies of "Promises, Promises," the 1970-71 edition of the ORU student directory, may be purchased in the student union from 9-10:30 p.m. Monday through Wednesday, November 17-19 at a cost of \$.50 per copy.

Frosh host movie

The Freshmen Class will sponsor the movie "Fantastic Voyage," Saturday, November 21 at 7:30 p.m. in the Timko-Barton Auditorium.

Russian group to meet

The "Russian Fellowship" will meet August 20; the theme of the meeting will be "Burdened." The evening's agenda will include personal testimonies by members of the recent World Action trip to Russia and prayer sessions for both fellow Christians in Russia and members of the 1971 World Action team.

Mrs. Howard to lecture

On Wednesday, November 18 at 4 p.m., Mrs. Howard from the Child Medical Center in Tulsa, will be the featured speaker at a meeting of Psy Chi Rho, ORU's Psychology Club. Mrs. Howard is the only art therapist in Oklahoma; all students and faculty are welcome to attend. (Continued on page 5)

Faculty Forum presents Inbody

The first Faculty Forum, a lecture and discussion program sponsored by the Concert and Lecture Series, will be held Sunday, November 22, 2:30 to 4 p.m. in the Fireside Room of the Student Center. The speaker will be Mr. Paul Inbody of the Psychology-Sociology Department who is tentatively scheduled to speak on the topic: "Self Esteem and Love."

Emil Trautman, chairman of the Concert and Lecture Series, states that the purpose of the Faculty Forum is to "help foster non-academic faculty-student interaction" through topics ranging from "anything from human interest aspects of the professors' individual lives to topics of international prominence."

Other speakers being contacted for the fall are Dr. Roy Hayden, Theology Department, and Mr. William Walker, Modern Languages Department.

Regents prepare dedication of Student Center rooms

by Judy Schneider

The Student Center in the Student Activities Center will be dedicated during the annual Board of Regents Meeting, November 19-21, 1970.

The Center is to be named the Hamill Student Center in honor of its sponsors, Mr. and Mrs. Fern Charles Hamill of Oklahoma City. The plaque to be presented reads: "The Board of Regents acknowledge with deep gratitude the generous gift of Mr. and Mrs. Fern Hamill for the sponsorship of the Student Center. 'But seek ye first the kingdom of God, and his righteousness; and all these things

shall be added unto you.' Matt. 6:33."

The Hamills are Christian lay witnesses and active members of The Christian Center of Oklahoma City. Mr. Hamill is a semi-retired farmer-rancher, who enjoys riding a horse and working cattle. Mrs. Hamill is a trustee of Oral Roberts Association and a member of the Board of Regents, having served as Vice Chairman. Presently she serves as a member of the Financial Affairs Committee.

Mrs. Hamill expressed her love of the students and the campus in a personal interview; she has been instrumental in recruiting students for ORU and inviting individuals to seminars.

The Flora A. Hewitt room will also be dedicated during the Board of Regents meeting. The north section of the dining room in the Student Activities Center has been sponsored by Honorary Regent C. Fred Hewitt in memory of his wife, Flora. Mr. Hewitt lives in Connecticut and is expected to be present for the dedication ceremony.

Mr. and Mrs. Hewitt were Gideons in helping build the Learning Resources Center; the elevator in the Prayer Tower has also been sponsored by Mr. Hewitt, who is looking forward to his ninetieth birthday in December.

The ceremony is tentatively set for noon, November 20, with President Roberts presiding. Students are invited to attend.



Flora A. Hewitt



Mr. and Mrs. Fern Hamill

ORU LIBRARY

McClendon leads reorganized department



Dr. Paul McClendon—during interview concerning newly-organized Communication Arts Department.

Students minister love to "fatherless" children

by Cindy Davis

"Pure religion and undefiled before God and the Father is this, To visit the fatherless . . . in their affliction . . ." (James 1:27)

Every Monday evening, a group of ORU students perform this part of their Christian duty at the Sand Springs Children's Home. Phil Odom, a junior, directs this arm of the CSC outreach program which involves about 20 students.

The students act as big brothers and sisters for the children at the Home. They play with them, listen to their problems and remember their birthdays. Also, the first Monday of every month, the students and their little brothers and sisters go roller-skating.

Even these small expressions of love have had an effect on the children. "Just by going out there and showing that we really care about them has helped a lot of them to come out of their shells," said Odom. "Most of these kids aren't orphans.

They're at the Home because their parents don't want them around, and it means a lot to them to know that somebody cares."

Vicki McDermitt, a freshman, feels that "the most important thing we're doing for the children is giving them the individual attention and love that they need."

Ruth Alton, the matron in charge of the junior boys (ages 8-13) commented, "We appreciate having the students come. The children look forward to Monday nights. Our only regret is that more of the young men aren't coming. Because of this, some of the younger boys have big sisters instead of big brothers."

As in most ministries, the giving is not one-sided. For Vicki, the experience is "just fantastic. When your little sister runs up and hugs you, you realize how much you mean to her and how much she depends on you for love. It makes you feel like you've done something."

Registrar reveals final exam schedule

Registrar W. C. McQueen has revealed the following fall semester final exam schedule. Tuesday, December 15 will be the last day of fall classes. Wednesday will be a day for study and registration for the spring semester.

Classes meeting MTWHhF, MTWF, MWTh, MF, MTWTh, MWThF, MTW, WF, M, W, or F will follow the MWF schedule. Classes meeting MTTh, TWTh, TThF will follow the TTh schedule. Classes meeting on half-hour schedules will follow the test schedule for the hour, (example: 8:30 classes will follow the 8 o'clock class schedule.) Humanities courses will complete exams according to the syllabus.

	Thurs., Dec. 17	Fri., Dec. 18	Sat., Dec. 19	Mon., Dec. 21	Tues., Dec. 22
8:00-10:00	TT 11:00	MWF 11:00	MWF 9:00	MWF 8:00	MWF 12:00
10:00-12:00	MWF 3:00	TT 3:00	TT 9:00	TT 2:00	MWF 4:00
12:00- 1:00			LUNCH		
1:00- 3:00	All Lang 1014 Classes	MWF 1:00	MWF 2:00	TT 1:00	TT 8:00

"speech" passe; "communication arts" on rise

by Margaret Crider

"There are few frontiers left . . . Communications is one of them. This may well be the most significant challenge of our era," states Dr. Paul J. McClendon, chairman of the newly-named Communication Arts Department, in commenting on that department's purpose.

Formerly known as the Speech Department, this department of study has been renamed "Communication Arts Department" because: "The word 'speech' has become increasingly inadequate as a description for the academic areas involved." The trend for change began some years ago when Michigan State University established a College of Communication Arts under which are separate departments for drama, public address, journalism, radio, TV, etc. Many other institutions have made similar changes through the years; even the national, professional, academic associations have followed suit, the largest having changed its name just this year.

Dr. McClendon expressed that "here at ORU we have the same concept. We place each of these segments of communication together 'under one roof,' in this case under one department: Communication Arts." The new department has three divisions: telecommunication, which includes radio, TV, film, journalism, and mass media; drama; and public address, which includes forensics and public speech, communication theory, rhetorical philosophy and history, and interpersonal communication. The common thread connecting all of these is communication. Dr. McClendon strongly believes that: "ORU and our department are right on target here keeping pace with the now! ORU is moving on the leading edge of the whole dimension of the sweep of God's Holy Spirit throughout the earth in these end times. Communications is at the core!"

One new course, Contemporary Trends in Christian Communications, is being added and will be required of all majors coming in under the new catalogue. Commenting on this, Dr. McClendon says: "The course is not an attempt to teach communications, as in some other courses,

but to survey the contemporary scene . . . to drop a plumb line down through contemporary historical and philosophic trends in the use of media by Christians globally. It will attempt to answer the question: What is happening in the now? Particularly, what is God doing through media today?"

Trends will be studied in each of the communication arts and the course will be team-taught, including some sessions with each faculty member in the department. Other departments have already expressed a keen interest in the course, some planning to cross-list it in their departments. Dr. McClendon confirms that: "It promises to be one of the most challenging and exciting courses available to ORU students."

Beneath all of the department's planning and advancing is Dr. McClendon's personal story. After pursuing undergraduate study at two Christian liberal arts colleges, Dr. McClendon continued at two "Big 10 Schools" for graduate study: Northwestern University, M.A., 1952, and the University of Iowa, Ph.D., 1956. He taught part-time for three years at the University of Iowa and then took a full-time position at Indiana University. After four years at In-

diana University, Dr. McClendon joined the faculty of Westmont College, a small Christian liberal arts college in Santa Barbara, California. Other part-time faculty work during these years included positions at Purdue University, Butler University, Indiana Bible College, Santa Barbara City College, and the University of California.

Why and how did Dr. McClendon come to ORU?

"It was while at Westmont that I received the infilling of the Holy Spirit. Being a life-long Baptist, this came only after more than a year of careful, thorough exploration, study and prayer. This opened me up to investigating the opportunity to come and help build ORU. The very day I resigned my position at Westmont, God had a letter waiting for me from Dr. Frost at ORU with an application. God's timing was perfect."

Dr. McClendon came to ORU
(Continued on page 5)

EPIC members hear Johnson, elect officers

by Dan Carlson

"Don't gear your life just Christian to Christian. God will take care of the Christians. Instead, find ways to communicate to those people who are outside of the church—on their wavelength and media where they are," affirmed Jim Johnson, Executive Director of Evangelical Literature Overseas, as he spoke before ORU's newest campus organization, Evangelical Press In Colleges, (EPIC) October 27th at a dinner in the Student Commons.

Designed to stimulate students on Christian campuses with regard to careers in communication, EPIC provides internships for practical experience in communications and scholarship assistance to those who plan to pursue education in this field for future ministry.

Mr. Johnson stressed that nothing should stand in the way of evangelism. The word of Christ must get through, using whatever medium needed. It is the job of EPIC members to bring the idioms of our time to the church, that the word of Jesus may have free course.

"Even though television is reaching into the most primitive areas of the world, some people in the churches haven't decided whether television is a legitimate medium. They are still arguing whether it is the devil's instrument. It is not television that is evil, but the people who manipulate it. What are we going to do with it?"

Mr. Johnson believes that members of EPIC should begin

to reappraise evangelism, realizing that old formats of communication turn people off: mediocre journalism 'just won't do' and the 'tract ministry' is dead.

"Already in some countries such as Egypt and Cuba, it is no longer possible for freedom of speech between individuals. Therefore, if we are to reach those people there is the need for the utilization of an international media. EPIC is the first step to meeting this need."

"Much of the world today is on an educational kick. People somehow believe that somewhere in the pages of books is our destiny and future. Yet, when they look to the American culture to see what it has to offer, all they see is trash. More than 185,000 tons of Playboy magazine are being sent to the capitals around the world in the name of American culture."

Mr. Johnson concluded, "We are trying to shape the lives of people. We cannot reach today the millions of people hungry for the word of Christ with yesterday's tools. As members of EPIC I dare you 26 charter members to create with impact and strive for excellence; thereby using communication to the fullest in evangelism and church growth."

ORU's EPIC chapter is one of sixteen in different colleges, throughout the nation, and was the fastest in forming. Steering this chapter will be Tom Ivy, president; Paul Ott, vice-president; Scoti Springfield, secretary; Ron Neuenschwander, treasurer; and sponsor Dr. Paul McClendon.

editorials

political traffic jam

"Hatred is not the opposite of love, apathy is." The words of this advertisement offer a fine eulogy for the recently invalidated "constitutional-amendment-proposal" election—that proposal originally sponsored by the commuter students, requesting the formation of an Associated Com-muter Students (ACS) organization. It is highly doubtful that most resident students dislike most commuter students; few resident students know very many commuter students well enough to make those highly personal judgments of "like" or "dislike." The net result: no general dislike, but general apathy towards an election dealing with commuter problems.

Hence, extending the polling three days with-out authorization was necessary to glean the re-quired two-thirds majority approval. Hence, "flagrant electioneering" was necessary in en-couraging students to the voting booths. The Stu-dent Affairs Committee cited seven other viola-tions in recommending the invalidation of the election to the Student Senate: 1) removal of ballot boxes prior to closing of the polls, 2) polls not maintained by officials during election func-tion, 3) improper ballot preparation, 4) lack of secrecy in balloting process, 5) insufficient com-munication of issues prior to the polling, 6) poor intracommittee communication on the part of the Election Committee, and 7) ballot boxes not under guard at all times during the polling. The validity of these accusations should be of primary concern to the Election Committee.

Our concern at this time: the commuters are trying again. An election will be held this next Monday and Tuesday from 9 a.m. to 4 p.m. on the second floor of the Learning Resources Cen-ter. The major thrust of the proposed amendment is this: the commuter students seek representation in the Student Senate. As the commuters com-prise nearly one-fifth of the student body, this cry for representation sounds highly logical. The commuters have designed their Associated Com-muters Students body following the organiza-tional guidelines provided by the AWS and AMS groups.

Those opposing the constitutional amendment proposal state three basic arguments. 1) Com-muter students need to pose a more united ef-fort, infiltrating all campus organizations and ac-tivities, before demanding this seat in the Senate. 2) All Student Senate and student leadership positions should be open to commuter students, thus eliminating the necessity for any specially-designated Senate post. 3) The formation of an ACS may only bring about further alienation of the commuters as to AWS and AMS activities, "commuter" becoming something of a replace-ment for the neuter gender.

We ask simply that you evaluate the situation, discuss both sides, and vote. If you vote "no," know why. It is our opinion that the commuter students at this time deserve less apathy, more attention. This political traffic jam has stalled commuter efforts long enough. —JLD

a more perfect law

There will be few opportunities "tomorrow" that we can't work toward today. We cannot wait on an era of good will, when there will suddenly be a new society minus all our hang-ups. God has made us masters of our domain. We have used this innate ability to substantially change our physical environment. But we seem to wait on the so-called "exact moment" to change our vertical relationship with God and our horizontal relationship with our brother. We have dug deep into nature and have utilized natural resources to build monuments to our-selves. Even though we place our names and features in glass and stone, we have not yet drawn successfully from the resource of infinite love. We have yet to learn how to get the most out of living.

We see both young and old of all races trying to retrace their steps. They are looking for life. They have had the material comfort, but they have not lived in the realm of reaching out to others. Many of them are just realizing that their lives must become subjected to a greater force of love.

All their methods are by no means the best, but they are actively trying. They are running away from the monuments of granite and stone and the men who die to be remembered rather than having lived to be of service. As they run away from this bad scene, trying to find the idealistic tomorrow we Christians run with them, because we refuse to utilize "now." Together we run, leaving the opportunities of today behind.

No matter where we run, there will be no

greater opportunity than "now" to start living. Living is much more than self-perpetuation and forming committees to discuss the state of affairs. Living is more or less a one-man-band that is willing to drop the psychological facade of life. There is really no major decision when we de-cide to change our mode of dress or sell our homes and become self-appointed hermits. Be-cause then we withdraw within ourselves. While we are alone in our newly established communes and self-righteous religious orders, the work of our Father goes undone.

Each day we see our friends drop out of the established society trying to create an idealistic one of their own. They are tired of war. They see no future in running to suburbia. They are willing to take a man at his worth, not that of his ancestry. Meanwhile the church membership increases, but our Christian charge becomes a Sunday affair or something to pray about, and both of these are subordinate to our obsession to succeed.

We know these things and discuss them dili-gently in group session. It seems as if we are afraid to take our ideals beyond the prayer rooms for fear God might actually give us the gift of love. We will not be able to give a perfect world to our children as a heritage, but we can die hav-ing not been ashamed of living. With the love of Christ, we can sidetrack from time and leave as our monument, a more perfect law. We can initiate what so many people are looking for and give to our world what so many have lost.

—Clifton LeMoure Taulbert

the president's corner

chapel-time apathy

Are chapels really worth our time?—not to mention the speak-ers' efforts to prepare for them? Must we always have an "enter-taining" chapel before we will listen? Is campus apathy about national issues a serious problem here, or do we welcome it as an opportunity to bury our heads in the sand?

My questions arise from the way in which Dr. John Alexander was received by ORU students during chapel hour last Friday. During Dr. Alexander's discussion about campus unrest in Ameri-ca, I saw many students studying for their next hour's class. They were apparently unaware that they were disregarding an opportu-nity to hear a very qualified speaker expound on some of the un-derlying reasons for student dissent. Although not everyone agrees upon these reasons, and the lecture included quite a few general-izations due to a lack of time, I was surprised that so many ques-tioned the topic's relevance for us at ORU.

I know that campus unrest is certainly not an obvious problem on this campus—but there is a problem that is just as dangerous for us. This problem can best be expressed as "campus apathy." Webster defines apathy as "a lack of concern or interest." And apathy has invaded many areas of our campus life. One area that stands out to me, of course, is student government; general turn-out for student body elections definitely points out a tremendous disinterest in either the persons running for office or the issues at hand.

In addition to this, I believe that the campus radicals are doing us a great service, in a sense, by pointing up the comparative lack of interest on this and other campuses in regards to national and world affairs. If we can provide legitimate means of reform to such problems as drug abuse, loss of a meaningful value system, and widespread fear and insecurity, why aren't we voicing some of this just as strongly as other campus demonstrators? Isn't Christ relevant to the problem of our society?

Another major point of great relevance brought out by Dr. Alex-ander was in his statements concerning the root cause of student unrest. One of these—that parents of today are not providing suf-ficient love, concern and intimacy for their children—should cause us to strive to correct that mistake in our own homes and families.

We have also heard that many of America's problems are being caused by the predominance of materialism in our society. Along with this comes the widespread acceptance of the humanistic ap-proach to education, which holds that man, not God, is the center of all things. Therefore, young people growing up under such in-fluences, for the most part, have no solid foundation for their lives.

In talking with these young people, we as Christians are sure to be faced with a tremendous gap in understanding, created by the two different worlds in which we live: the world with Christ and the world without Him. However, we can bridge much of this gap by truly being interested in and aware of the other world and its problems.

Finally, we were intended to become "part of the answer instead of part of the problem." But the peace we have found in Christ can be transferred to others only if they see Christ in us . . . as a working answer to their problems of fear, insecurity, and utter meaninglessness! —Charles Redd

"Letters to the Editor" or "Student Commentaries" may be sub-mitted to Jan Dargatz, WHR 659. Letters should not exceed 300 words, and must be signed, though signatures may be withheld upon request.

The Oracle

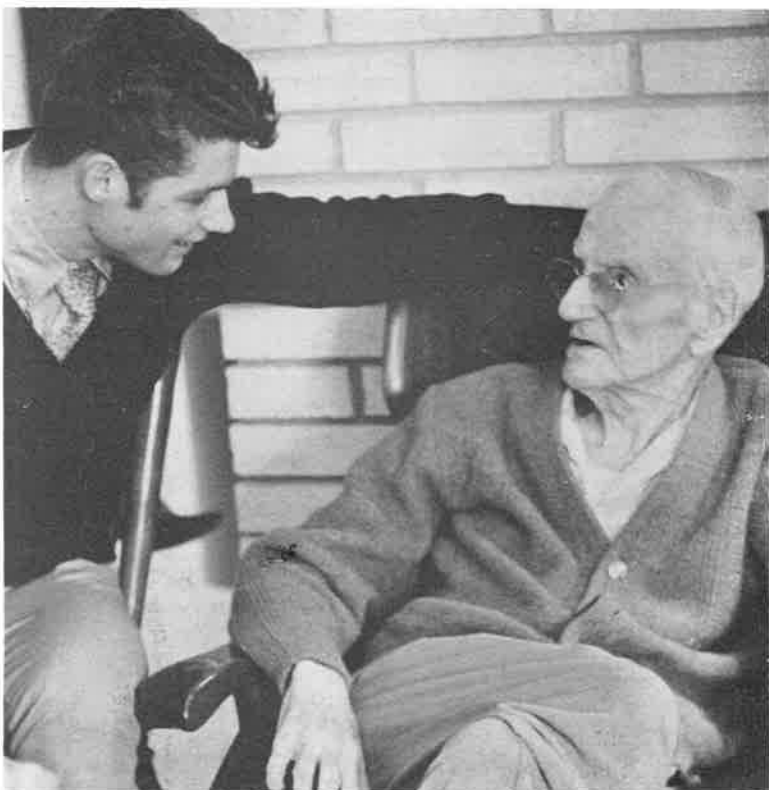
Official organ of Oral Roberts University Student Body published bi-weekly throughout the academic year at a subscription rate of \$2.00.

ORACLE STAFF

Editor-in-chief ----- Jan Dargatz
Editorial Consultant ----- Cliff Taulbert
Associate Editors ----- Dan Carlson, Cindy Davis
News Editors ----- Ken Holmgren, Judy Schneider
Feature Editors ----- Mary Lou Davidson, Nancy Myers
Sports Editor ----- Colin Bent
Assistant Sports Editor ----- Dave Vernon
Photographer ----- David Paton
Circulation Manager ----- Nancy Alheim
Advertising Manager ----- Joleen Kelly
Advisor ----- Mrs. Marion Collins
Contributors: Twila Allwine, Gerrie Henderson, Tom Ivy, Bob Rogers, Bob Perry, Cleora McNutt, Barbara Holden, Lee Peterson, Charles Redd, John Metcalf, Pauline Yotter, Margaret Crider, Ralph Bard.

Sunday afternoon: a time for CSC ministry

students hold services at retirement centers



Everett McBride, director of the CSC ministry to the elderly, chats with resident at Park Terrace retirement center.

by Nancy Myers

Sunday afternoons: a time of worship, relaxation, recreation for many. For ORU students involved in the ministry to the elderly, Sunday afternoons are also a time of singing, praying, and visiting.

Each Sunday afternoon two teams of students set out to hold worship services for residents of two of Tulsa's retirement centers. One group is led by Mark Labash, the other Everett McBride, student director of this ministry.

Once at the homes, the students present a short worship service with singing, scripture, etc. Each of the young men in the teams eventually has the opportunity to preach. Often, special music is presented by ORU singing groups or by team members.

At the conclusion of the worship service, the teams separate and members begin individual visitation with those who attend-

ed the service. The old folks often have prayer requests, not only for themselves but often for their families and old friends. The students take a few minutes to listen to each problem, each request, and then they pray with the elderly people.

Many of the residents of both the Park Terrace and Tidings of Peace homes are too ill or feeble to leave their rooms. The team members each take time to visit those confined to their room and many times they are asked to pray or read scripture pas-

sages for the person they're visiting. The majority of the old people just want someone who will listen.

The old folks are thrilled that the younger generation, against whom they hear so much on television and radio, has some individuals who care about their elders. As one elderly lady observed, "It's so wonderful to have you all here, to know you think of us old people and to know that some of you young people are Christians and follow the Lord."



ORU student Larry Koeblem participates in Sunday-afternoon ministry to the elderly.

"A chance to give"

Seminar inspires youth counsellors

by Lee Peterson

When Billy Long preached Saturday night October 31, he brought to a high point one of the most impressive laymen's seminars ever on campus. The over-all attitude of the event was that of expectancy. Many present were confronted for the first time with the prospect of looking to God as their source and expecting a miracle. The discovery of this principle as a practicable way of life had many profound effects.

The most immediate impact of seminar ministry is felt in the counselling rooms. Altogether there were 56 student prayer counsellors. A few of them remember some particularly striking experiences.

Student Chaplain, Jim Donald said he alternated between counselling in the room designated for those seeking salvation and the room designated for dealing with special problems. He identified with one lady in the salvation room as to her quest for meaning in Christianity. He encouraged her and reminded her of the four elements of spiritual growth: prayer, Bible study, worship and fellowship, and witnessing.

John Goodwin as student counsellor coordinator was more or less an over-seer for all portions of the counselling. He noted the "tremendous feeling that the people—students and guests alike—really loved to relate to each other." He had never encountered such a general receptivity.

Jim Shelton found in the special problems room the opportunity to effectively minister to a lady distraught by marital and financial difficulties. She discovered God's All-Sufficiency as it related to her own life and needs. Jimmy says, "It really felt great to be giving."

Linda Mix was enthused by the guests and their response to ministry ORU-style. "I just fell in

love with all the people and wished they didn't have to leave. There was so much mutual love that I think they helped us as much as we helped them."

The third and final counselling room was appropriated for those seeking the Holy Spirit. Phil Fine was overjoyed by the remarkable responsiveness of those with whom he talked and prayed. He was particularly impressed by the hunger of our guests to receive

something practical and lasting rather than merely emotionally charged.

All those involved with the seminar seemed to agree that the events were not as "spectacular" as they were heartwarming, in this experience of the Body of Christ ministering to itself. If this be the goal of ORU seminar ministry, then last week's laymen's seminar was an overwhelming success.

Students face barrage of special tests

by Ken Holmgren

"Widely recognized as thorough and complete." That's how Dr. William Bowden, Director of Institutional Research describes the Special Testing Program here at Oral Roberts University.

Tests play an important part in a student's career at ORU. They appear not only in his various subjects of academic study, but also in the University's Special Testing Program which includes five kinds of tests: psychological, placement, qualifying, pre-entrance (SAT), and the senior academic achievement exam.

What is the purpose of these various tests?

"The value and importance of a viable program for student testing is recognized as significant for quality liberal arts program," Dr. Bowden declared in an interview, "particularly on a campus

"... we must know where students are when they come to us ... and to what level they develop ..."

of our kind that emphasizes student development—in academic skills, religious and social service, and physical health."

"Of particular importance in the testing program," he reported, "are the psychological tests." These tests, four in number, are the **Omnibus Personality Inven-**

tory, the College Student Questionnaire, the College and University Environment Scales, and the Edwards Personal Preference Test.

"These tests give the University a systematic and thorough understanding of the personality profile of the total student body," he continued. "In addition, they serve as a basis for individual guidance and advisement. They go beyond what is required by the accreditation association in the psychological area, because student development is central to the mission of our campus. And to talk about student development we obviously must know where students are when they come to us and to what level academically, socially, physically, and spiritually they develop during their experience at ORU."

The **Omnibus Personality Inventory**, one of the four psychological tests, is administered to all entering freshmen and again when they are seniors. It makes a systematic survey of students' opinions, feelings, and attitudes and gives the University a view of changes in the intellectual interests and values, typical ways of thinking, beliefs and attitudes (liberal or conservative), mental health, and social-emotional maturity after four years on the campus. Research purposes from

these results are (1) to assess selected attitudes, values, and interests relevant to normal activities of individual students, (2) to describe the types of students, and (3) to assess change in the non-intellectual characteristics of students.

The fourteen OPI scales relate to thinking introversion, theoretical orientation, estheticism, complexity, autonomy, religious orientation, social extroversion, impulse expression, personal integration, anxiety level, altruism, practical outlook, masculinity-femininity, and response bias.

Another psychological test, the **College Student Questionnaire**, part one, is administered to freshmen and new students during Orientation. Part two of the CSQ is given during May of the same year. The inventory gives some indication of the expectation-fulfillment experience of those students during their initial academic year on campus.

Each May, a third psychological test, **College and University Environment Scales**, is given to the freshman class. Results yield a systematic assessment of student perception and attitudes in seven categories—practicality, community, awareness, propriety, scholarship, campus morale, and quality of teaching and faculty-student relationships.

A final psychological test given to all freshmen and entering students is the **Edwards Personal Preference Schedule**. The inventory identifies students who deviate considerably from the mean in the perception and attitudes toward fifteen personality areas. The EPPS is useful both in personal counseling and personality research.

Requisite for admission to the University is the **Scholastic Aptitude Test**, offered by the College Entrance Examination Board. This is the only pre-entrance test approved for use in the University's admissions process and includes both verbal and mathematics sections.

"... the entire testing program is both required and necessary ..."

A third type of test administered at ORU is the **Placement Test** given for English, mathematics, and foreign languages. The **New Purdue Placement Test in English** is used in that discipline while math skills are measured by the **Stanford Achievement Test in Mathematics**. The Department of Languages employs the **MLA Cooperative Foreign Language Test**.

Qualifying Tests, the fourth type of examination, are the

(Continued on page 5)

Student Commentary

Communication involves listening

by Pauly Yotter

There are many students on this campus who say that the administration is unwilling to listen to them. The administration appears to be listening, but does it really hear what the students are saying? The students appear to be listening to the administration, but do they really hear what is being said? Is this true lack of communication, or an unwillingness on the part of both groups to communicate?

Communication, by definition, is the act of passing along or transmitting information or ideas from one group or person to another. In this case, the ideas of the students and the administration need to be transmitted to each other. But often when we talk about transmitting ideas, we leave out an equally important aspect: listening.

We have a tendency to talk without listening. This is not the way towards understanding. Only by listening can we understand, and only by understanding can we in turn be understood.

Neither the administration nor the students seem to be truly listening, because there is a lack of understanding. When the administration takes the attitude "if you don't like the rules, leave," and when the students take the attitude that "the administration is wrong, why even listen," nothing can be accomplished. Such attitudes further block the activities of those administrators and students who are open to suggestion and change. Closed-mindedness on both sides is causing unrest among students, faculty, and administrators. Students who demand change, and administrators who deny any kind of change, are highly incompatible.

ORU is a Christian university, supposedly following the guidance of the Holy Spirit. But is the Holy Spirit subject to guiding only a few? As students are chosen to attend here according to their character, it does seem as if they should be allowed to suggest and vote on some policies, especially those pertaining to student housing. It should be obvious that students with these privileges should also be open to the guidance of the administrators. Until this sort of giving occurs on both sides, the unrest here will continue. And if unrest continues, this University may not be able to survive as the Christian institution it was founded to be.

Students must first be willing to go to the administration and say what they feel needs to be said; these students should also be willing to listen. Instead of "gripping in the dorm rooms under a cloak of anonymity" we must be willing to say what we feel needs to be said, and done. And in listening, we must open our minds to the guidance of the Holy Spirit.

McClendon leads department . . .

(Continued from page 2)

more than a year before opening date as Director of Learning Resources. His task involved bringing together a total concept of an educational media system, and overseeing its installation and operation. The dial access information retrieval system is the result.

After only two years in the administrative post, Dr. McClendon asked to establish and teach one course each semester in telecommunication in addition

to his responsibilities as Director of Learning Resources. From the first, the telecom courses were filled beyond capacity. At the end of three years, Dr. McClendon asked to be released entirely from the administrative post to assume a full-time faculty position. At the end of the following year, he assumed his present position as Chairman of the Communication Arts Department, which he says "had been God's original call for me to come to ORU."

Dr. McClendon plans to take a full calendar year beginning in July, 1971 through July, 1972 for communications research throughout the world. His present plans are to divide the time among four target areas: Europe and the Middle East, East and South Africa, and India; the Orient—Indonesia and Australia, and Central and South America. This research will serve as input to ORU to "help us project into the decade of the 70's."

Dr. McClendon's overall anticipation is that: "Great space-age pioneers of the Christian faith will thrust forth from ORU to make a global impact for Christ through communications media. That is certain."



Percussionist Cindy Perry rehearses with the Titan Jazz Ensemble in preparation for Saturday's concert, Timko-Barton Lobby, 8 p.m.

Concert band, jazz ensemble plan Saturday performance

"Something for everyone" describes the music program planned by ORU's Concert Band and Titan Jazz Ensemble for Saturday, November 14 at 8 p.m. in the Timko-Barton Lobby. Rock, jazz, classical, Latin American, and upbeat marching music will be offered by the two groups, who will perform under the direction of Mr. Bill D. Shellenbarger.

Featured student soloist will

be Nancy Pollard, junior music major and graduate of Nathan Hale High School in Tulsa. She will perform Antonio Vivaldi's "Concerto for Piccolo and Band."

Paris York, Superintendent of Instrumental Music for Broken Arrow Public Schools, and band director at Broken Arrow High School, will be the guest conductor.

Phi Beta Lambda pledges members

The Phi Beta Lambda Honorary Business Society has accepted 15 of 30 applicants as provisional members. Those pledges who demonstrated active participation in the pledge activities were accepted; permanent membership will be extended to those pledges showing the most initiative in club activities this semester.

The purpose of Phi Beta Lambda is to familiarize business students with actual business activities and to provide service to the school. One major activity which fulfills both of these goals is the used-book resale service

provided by the club. Members will again be collecting student's used books at the close of the fall semester for resale in February.

Phi Beta Lambda is headed by the following slate of officers: Mark Pike, president; Sandy Gilbert, vice-president; Brenda Bostow, secretary; Neal Clapp, treasurer; and Gary Cauble, member-at-large and chairman of the pledge program.

Al's FORMAL WEAR

The most complete
In Stock Rentals
in Tulsa

Check our selection
for the latest styles

4020 S. Yale NA 7-0500
717 S. Main LU 7-4408

HAVE A HAPPY.

TONIGHT 8 p.m. H.R.C.

ANNUAL FACULTY-STUDENT BASKETBALL

Full Varsity Pep Band Concessions Cheerleaders

NEWSBRIEFS

(Continued from page 1)

Russian World Action

Students who have submitted application forms for the summer 1971 World Action trip to Russia, and all other students who are giving serious consideration to the possibility of joining the group, will meet with Dr. Durasoff Tuesday, November 17 at 10 a.m. in LRC 204E. Latest plans and costs will be discussed.

Erratum

The following names should be added to the list of those named to "Who's Who": Jim Donald, Barbara Fisher, Bev Grossman and Craig Hatcher.

Mini-Semester

Another course has been added to the lineup for ORU's Mini-Semester, January 4-31. "Marriage and the Family" (Sociology 2014) will be on the roster of courses available for those wishing to complete their degrees early, make up a course, take a lighter load in a future semester, or save the summer for a full-time job. Mini-Semester offers the opportunity of adding as many as four semester hours of credit in only four weeks time.

Pre-registration for the session begins November 23 and will end December 11. The cost is \$30 per semester hour, plus \$135 room and board. Student handbook regulations will apply during the four weeks; students who have not established residence in Tulsa will be required to live on campus. A \$15 application fee is also required of those enrolling at ORU for the first time.

One-half of the tuition fee will be due during pre-registration; the other half must be paid by January 15. A minimum of 15 students must be enrolled in a course for it to be offered. Money will be refunded if a course is cancelled due to lack of interest.

Davie's

Shamrock

ORU STUDENT FACULTY STAFF DISCOUNTS

TRAINED G.M. MECHANIC

2c off per gallon gas

5c off per quart oil

lubrication: \$1

tires: dealer's cost + mounting

FREE DELIVERY
GUARANTEED SERVICE
6620 South Lewis

ORU STUDENT Cleaning Center

tailoring & alterations



5943 South Lewis
743-1660
Free Pick-up and Delivery
7-9 p.m. Tues. & Thurs.
East Parking Lot

special tests . . .

(Continued from page 4)

same as the above-mentioned English and foreign language tests. Appropriate proficiency levels on these tests are used for qualifying examinations to determine required proficiency levels in English and foreign languages.

All seniors who intend to graduate from ORU are required to take one of two Senior Academic Achievement Tests—either the Graduate Record Examination or the Undergraduate Record Examination—which is administered on the campus each April.

"The entire testing program, as comprehensive and complete as it often is, is both required and necessary as a basis for defining the progress of students," Dr. Bowden noted. "Evaluation of the program is a continuing process, and refinements will be made as we better understand how to meet the needs of our student population."

For Fine Service & Excellent Steaks



DAVE VERNON

invites you to . . .

MR. JOLLY'S

6625 South Lewis

(just one mile from O.R.U.)

749-1111

SPORTS REVIEW

by Colin Bent

Girls asked to shape-up or quit

Three injured knees and one dislocated elbow: such has been the story of powder puff football this year. After only its second full season, powder puff football is in jeopardy of being outlawed.

I rather doubt that girls play a more aggressive kind of game than the guys, and in checking with Dr. Lagan, the school medic, my doubts tend to be confirmed. Says Lagan: "Let's face it, sun bathing in the summer is just not the right way to get into pre-season shape." Dr. Lagan also observed that the guys were getting into shape right after enrollment, but the girls were putting it off until the week before competition. Dr. Lagan seems to take the events of this season's powder puff competition seriously, and has said he would recommend cessation of the activity if the present trend of injuries continues through another season. In this point I tend to agree. There are few girls who relish showing off six inch scars on their knees as a result of cartilage operations. And then too, ORU is not the place for students to be walking in casts or with crutches.

There is no avoiding the fact that in any season of intramural football, a few injuries will occur, but if these injuries continue to be of such a serious nature, I would suggest some alternative action. Cancellation of the sport would seem to be too harsh a punishment. The coaches of the various teams should be made to bear the responsibility of getting their players into condition for the sport. Next year offers a chance to "shape up." If the girls do not heed this advice, they just may be asked to hang up their cleats for good.

Squad is ready; 'Slim' is out

"They are ready! The boys have worked hard and have looked good in practice." This is the report from Coach Ken Trickey. However the injury of "Slim" Montgomery, center, during practice Monday night may somewhat dampen this optimism. Montgomery sustained a knee injury and subsequent operation.

Gathered from medical sources he seems to be out for the season. This has to be the biggest blow for Trickey since taking over the helm. "Slim" did a marvelous job on the post last season and was expected to do the same this year. It now seems likely that Sam McCamey will be moved to the post.

Various players fall in for pre-season praise from the coach but standouts seem to be the starters from last year, along with McCamey and Arno Coles. Trickey has been very impressed with Coles. "Everyone told me about his freshman and sophomore years and he seems to be performing on that level again." Coles played with the Titans in 1965 and '66 before the armed forces claimed him for two years. He returned last season but was not used as often as expected. This year it seems that he will see more action.

Coach Trickey is very hesitant in naming his starters, but mentions that Larry Baker, Eldon Lawyer, and Greg Davis are all possibilities for starting guard duties, along with Richard Fuqua. He is also satisfied with the performance of junior Tim Cameron, who "has gotten stronger and is running and shooting a whole lot better."

Last year the Titan defense was termed "suspect" but Trickey feels his better physically conditioned team will show much improvement in this department. "I don't feel they were a bad defensive team last year, but they have improved even more." It must also be remembered that the squad outrebounded all but two opponents last year, pulling down an average of 60 per game.

"To run-and-gun" is the motto of the Titans, and run-and-gun they will. They open the season on November 27 against a line-up that includes five major colleges. They will also tip-off against some of the most respected small colleges in the nation. There is no doubt that they will be well-coached; Trickey expresses much pleasure with the organization of the entire coaching staff.

It is now left to the University students, faculty, and administration, to support the teams with attendance at all games. The old saying that "one can lead a horse to the well but cannot force him to drink" seems applicable here. No amount of advertising can bring out a spectator unless he chooses to attend the game on his own . . . let's support the Titan basketball team in their 1970-71 season.

Basketball competition approaches . . .



Coaches Trickey, Polk, and Roe supervise varsity basketball practice; here, they watch Mike Taylor on a lay-up.

George Kirk wins marathon

thinks running is fun

George Kirk, an ORU student, won first place in the annual Tri-State Marathon at Falls City, Nebraska. His time in the 26-mile race was 2 hours, 39 minutes, and 7 seconds. The marathon was run on Sunday, October 18, in the Kansas-Missouri-Nebraska area.

Kirk began running with a club near his home in Redwood, California in 1968, when he ran his first marathon, and was clocked at 4 hours and 8 minutes. Since then he has competed in four other marathons and has improved his time considerably, as this win shows.

Kirk doesn't think of running as drudgery, but as fun. He has been training for approximately three years, gradually building his endurance by running 12-14 miles each day at a relaxed pace.

According to Kirk, "Running is enjoyable and relaxing because it is a natural rhythmic body movement." To the marathon winner, running is an aesthetic thing; it also releases inner tensions. "Racing supplies the challenge," he said as he explained the basic techniques and problems involved in running a marathon.

The marathon is Kirk's favorite race, but he also enjoys the one-mile run.

. . . as soccer season dies



Ken Burchett is challenged by defender in the booters last home game vs. Ottawa.

OPPORTUNITY KNOCKS FOR COLLEGE STUDENTS

Don't Wait Until It's Too Late

If you have a burning desire to make

\$125-\$200 a week part-time

and want fantastic training to help achieve your future goals . . .

CALL

Richard King or Martin Johnson

628-0722 or 628-0315



THE GUITAR HOUSE

- Gibson Guitars
- Fender Guitars
- Fender Amplifiers
- Standel Amplifiers

many standard guitars in stock

The Guitar House

6924 E. Admiral Place
835-6959