Journal of the Scholarship of Teaching and Learning for Christians in Higher Education

Volume 8 | Issue 1

Article 2

2018

Front Matter

Follow this and additional works at: https://digitalshowcase.oru.edu/sotl_ched

Part of the Christianity Commons, and the Scholarship of Teaching and Learning Commons

Recommended Citation

(2018) "Front Matter," *Journal of the Scholarship of Teaching and Learning for Christians in Higher Education*: Vol. 8 : Iss. 1 , Article 2.

DOI: https://doi.org/10.31380/1559-8624.1055

This Front Matter is brought to you for free and open access by Digital Showcase. It has been accepted for inclusion in Journal of the Scholarship of Teaching and Learning for Christians in Higher Education by an authorized editor of Digital Showcase. For more information, please contact digitalshowcase@oru.edu.

The Journal

of the Scholarship of Teaching and Learning

for Christians in Higher Education

THE JOURNAL of the Scholarship of Teaching and Learning for Christians in Higher Education

Volume 8 Number 1 2018

Journal of the Scholarship of Teaching and Learning for Christians in Higher Education

Volume 8 Number 1 2018

ISSN: 1559-8624

Copyright © 2018 Oral Roberts University; published by ORU Library.

All rights reserved. To reproduce by any means any portion of this journal, one must first receive the formal consent of the publisher. To request such consent, write *Journal of the Scholarship of Teaching and Learning for Christians in Higher Education* Permissions, 7777 S. Lewis Ave., Tulsa, OK 74171 USA. The *Journal of the Scholarship of Teaching and Learning for Christians in Higher Education* hereby authorizes reproduction (of content not expressly declared not reproducible) for these non-commercial uses: personal, educational, and research, but prohibits re-publication without its formal consent.

Each issue is available at no cost for authorized uses at http://digitalshowcase. oru.edu/sotl_ched/.

Journal of the Scholarship of Teaching and Learning for Christians in Higher Education is published annually in May.

Journal of the Scholarship of Teaching and Learning for Christians in Higher Education is indexed through the Digital Commons (https://www.bepress. com/impact-analytics/). Journal of the Scholarship of Teaching and Learning for Christians in Higher Education contents may be searched at http://digitalshowcase.oru.edu/sotl_ched/ and through any web search engine.

Cover designer: Aleah Fortenbery.

Interior designer and compositor: Dr. Angela Sample.

THE JOURNAL of the

Scholarship of Teaching and Learning for Christians in Higher Education

GENERAL EDITOR

Dr. Hayoung Lim

MANAGING EDITOR

Dr. Linda Gray

MANAGING EDITOR II, RESOURCE EDITOR, WEB COORDINATOR

Dr. Angela Sample

BOOK REVIEW EDITORS

Jane Malcolm, M.L.S.

Dr. Robert Leland

SOFTWARE REVIEW EDITORS

Dr. Ardith Baker

RESEARCH EDITORS

Dr. Tim Norton Dr. Gweth Holzmann Dr. Andrea Walker Dr. Mary Lou Miller Dr. Kenda Jezek Dr. Ardith Baker

MARKETING EDITOR

Dr. Julie Huntley

UNIVERSITY ADMINISTRATION

William M. Wilson, President Kathaleen Reid-Martinez, Provost

Views expressed in Journal of the Scholarship of Teaching and Learning for Christians in Higher Education *are those of the contributors only. Their publication in* Journal of the Scholarship of Teaching and Learning for Christians in Higher Education *does not express or imply endorsement by Oral Roberts University.*

Journal of the Scholarship of Teaching and Learning for Christians in Higher Education

The purpose of *The Journal* is to support and inspire Christian educators in higher education by providing an open forum for the exchange of scholarship related to teaching and learning, including discovery (research), integration (synthesis), application (practice), and teaching (instruction).

Find instructions for submitting articles and reviews for consideration at http://digitalshowcase.oru.edu/sotl_ched/submissionsteps.html. Submissions are accepted via email with attachment(s) to SoTL_CHEd@ oru.edu.

All correspondence (including submissions) is welcomed at SoTL_ CHEd@oru.edu.

CONTENTS

Editorial	
Hayoung Lim	 1

ARTICLES

The Number of Credit Hours Required for
Bachelor's Degrees at Christian Colleges and
Universities
Andrew SID Lang, Enrique F. Valderrama, & Clare R. Holt
The Effects of Music Listening on Affect, Self-
efficacy, Mental Exertion, and Task Performance
of Online Learners
Hayoung Lim & Eun-Jun Bang 13

REVIEWS

Perry L. Glanzer, Nathan F. Alleman, and Todd C. Ream. <i>Restoring the Soul of the University:</i>
Unifying Christian Higher Education in a
Fragmented Age.
Chancey Bosch
Mark H. Heinemann, James R. Estep, Jr., Mark A.
Maddix, Octavio J. Esqueda. The Cruciform Faculty:
The Making of a Christian Professor.
Even Culp
Ben Kei Daniel, ed. Big Data and Learning Analytics in
Higher Education: Current Theory and Practice.
Ardith Baker
Harold Heie. A Future for American Evangelism:
Commitment, Openness, and Conversation.
Robert Samuel Thorpe