Journal of the Scholarship of Teaching and Learning for **Christians in Higher Education**

Volume 12 | Issue 1

Article 2

2022

Front Matter

Follow this and additional works at: https://digitalshowcase.oru.edu/sotl_ched



Part of the Christianity Commons, and the Scholarship of Teaching and Learning Commons

Recommended Citation

(2022) "Front Matter," Journal of the Scholarship of Teaching and Learning for Christians in Higher Education: Vol. 12: Iss. 1, Article 2.

DOI: https://doi.org/10.31380/1559-8624.1089

This Front Matter is brought to you for free and open access by Digital Showcase. It has been accepted for inclusion in Journal of the Scholarship of Teaching and Learning for Christians in Higher Education by an authorized editor of Digital Showcase. For more information, please contact digitalshowcase@oru.edu.

The Journal

of the Scholarship of Teaching and Learning



for Christians in Higher Education

THE JOURNAL

of the Scholarship of Teaching and Learning for Christians in Higher Education Journal of the Scholarship of Teaching and Learning

for Christians in Higher Education

Volume 12 Number 1 2022

ISSN: 1559-8624

Copyright © 2022 Oral Roberts University; published by ORU Library.

All rights reserved. To reproduce by any means any portion of this journal,

one must first receive the formal consent of the publisher. To request such con-

sent, write Journal of the Scholarship of Teaching and Learning for Christians in

Higher Education Permissions, 7777 S. Lewis Ave., Tulsa, OK 74171 USA.

The Journal of the Scholarship of Teaching and Learning for Christians in Higher

Education hereby authorizes reproduction (of content not expressly declared

not reproducible) for these non-commercial uses: personal, educational, and re-

search, but prohibits re-publication without its formal consent.

Each issue is available at no cost for authorized uses at http://digitalshowcase.

oru.edu/sotl_ched/.

Journal of the Scholarship of Teaching and Learning for Christians in Higher

Education is published annually in June.

Journal of the Scholarship of Teaching and Learning for Christians in Higher

Education is indexed through the Digital Commons (https://www.bepress.

com/impact-analytics/). Journal of the Scholarship of Teaching and Learning for

Christians in Higher Education contents may be searched at http://digitalshow-

case.oru.edu/sotl ched/ and through any web search engine.

Cover designer: Aleah Fortenbery.

Interior designer and compositor: Dr. Angela Sample.

THE JOURNAL

of the

Scholarship of Teaching and Learning for Christians in Higher Education

EDITOR-IN-CHIEF

Dr. Hayoung Lim

COPYEDITORS

Dr. Linda Gray Prof. Jane Malcolm

MANAGING EDITOR & WEB COORDINATOR

Dr. Angela Sample

BOOK REVIEW EDITORS

Prof. Jane Malcolm Dr. Samuel Thorpe

CONTENT EDITORS

Dr. Mary Lou Miller
Dr. Gweth Holzmann
Dr. Charlene Martin
Dr. Andrea Walker
Dr. Ardith Baker
Dr. R. Samuel Thorpe
Dr. William Lyons
Dr. William Collier
Dr. Andrew Courtner

MARKETING TEAM

Prof. Kerry Loescher

UNIVERSITY ADMINISTRATION

William M. Wilson, President Kathaleen Reid-Martinez, Provost

Views expressed in Journal of the Scholarship of Teaching and Learning for Christians in Higher Education are those of the contributors only. Their publication in Journal of the Scholarship of Teaching and Learning for Christians in Higher Education does not express or imply endorsement by Oral Roberts University.

Journal of the Scholarship of Teaching and Learning for Christians in Higher Education

The purpose of *The Journal* is to support and inspire Christian educators in higher education by providing an open forum for the exchange of scholarship related to teaching and learning, including discovery (research), integration (synthesis), application (practice), and teaching (instruction).

Find instructions for submitting articles and reviews for consideration at http://digitalshowcase.oru.edu/sotl_ched/submissionsteps.html. Submissions are accepted via email with attachment(s) to SoTL_CHEd@ oru.edu.

All correspondence (including submissions) is welcomed at SoTL_CHEd@oru.edu.

CONTENTS

Hayoung Lim
Editorial: Finding Shalom Hayoung Lim
ARTICLES
Developing Critical Consciousness in Students for Cultural Transformation Carolyn Stubbs & Hallett Hullinger
Transitions in Collegiate Church Music Pedagogy: Developing a Pedagogy for Undergraduate Modern Worship Curriculum Christopher Brown
Q & A: Christian, Committed, and Called: An Interview Linda Gray
REVIEWS
Paul Shotsberger and Cathy Freytag, eds. How Shall We Then Care? A Christian Educator's Guide to Caring for Self, Learners, Colleagues, and Community. Kezia Daniels
Michael Kibbe. From Research to Teaching: A Guide to Beginning Your Classroom Career.
Marcia Livingston Galloway & Janet George

Perry L. Glanzer. <i>Identity in Action: Christian Excellence in All of Life.</i>
Jeffrey Voth
Anthony Clarke. Forming Ministers or Training Leaders? An Exploration of Practice in Theological Colleges.
James Barber
Perry L. Glanzer and Nathan F. Alleman. The Outrageous Idea of Christian Teaching.
Garrett Trott
C. R. Crespo and Rita Kirk, eds. <i>Ethics at the Heart of Higher Education</i> .
R. Samuel Thorpe
Daniel O. Aleshire. Beyond Profession: The Next Future of Theological Education.
James B. Shelton