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Letter from the Editor

Hayoung Lim

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LETTER FROM THE EDITOR

Hayoung Lim

Students and professors tend to assume realities that are often unquestioned. Looking squarely at realities allows us to find patterns of discord surrounding us. Once we are facing the explicit reality of our world and ourselves, we will arrive at the point of chaos where we can't get out of it by our own knowledge and power. We will reach the moment when we finally lift our eyes to look for God. Have we already floundered in the chaos? We know where the answer is located, and we already know how to get there. The 2023 edition of the *Journal of the Scholarship of Teaching and Learning for Christians in Higher Education* (a.k.a., *The Journal*) is focused on finding order in the midst of chaos. To find the order in our world, we should look into God's words as "meta narrative" for the frank description of our reality. We need to investigate the patterns of our sinful minds and actions in the Bible and then apply God's advice.

Dr. Andy Lang's editorial argues that Christian educational institutions should view AI as a powerful tool that can enhance and enrich the learning experience. The conclusion of this special editorial, "The Impact of AI on Christian Higher Educations: A Call to Lead," can guide us to find the divine order for Christian scholars and students to use artificial intelligence. The Q&A in this edition begins with the purpose of Dr. Feller's new book, *Puzzles, Parables, and Paradox: Understanding the Mysteries of God's Kingdom*: "... to help the reader in a more clear, concise, and compelling way see how the entire Bible fits together and to have that knowledge help with more effective Christian living."

An original article titled “Toward a Spirit-Empowered Framework for Encouraging Intellectual Conversions in Doctoral Students” by Daniel D. Isgrigg suggests a five-fold paradigm utilizing the spiritual transformation concepts of conversion, sanctification, empowerment, healing, and hope to correspond with intellectual conversion moments in the lives of students who are changed by their research. Another original article titled “Collegiate Music Technology: Converting a Music Production Curriculum to a Commercial Music Curriculum” written by two interactive music professors, Jeff McCoy and Christopher Brown, explores how to transform an existing music production into a commercial music degree considering the rapidly changing and fiercely demanding music industry. An article by Dr. Andy Lang and his colleagues reports on their work to compile 50 years of aerobics data from Oral Roberts University students. Once compiled, they analyzed the data and drew useful conclusions to help them revise the physical education curriculum that students will benefit from through the university’s efforts to educate our future “Whole Leaders for the Whole World.”

Amonda Matthewman-Isgrigg’s book review on *The Flourishing Student* focuses on the mental and psychological well-being of Christian students in higher education. Sam Thorpe’s review of the book *Learning to Be Learners: A Mathegenical Approach to Theological Education* by Les Ball points out that the current method of teaching theology is “a fragmented approach at best” and a newer approach to teaching can more effectively “promote the integration of ministry training and academic knowledge.” Jared Johnston’s book review of *Professors as Teachers* by Steven M. Cahn encourages professors to push themselves to be genuine educators in their fields to inspire and equip their students.

I trust the Christian professors and administrators who read this issue of *The Journal* will benefit from the articles, book reviews, and editorials contained in this edition.

Hayoung Lim
Editor-in-Chief