

# ORU TEACHING EXCELLENCE FRAMEWORK RUBRIC



## INSTRUCTIONAL STRATEGIES

Varied instructional strategies increase student engagement, critical thinking, and connections to learning objectives, and student success for all learners.


| FACULTY PERFORMANCE LEVEL | OVERALL %'s OF COURSE(S)* | UNDERGRADUATE [Avg. of 8 courses /year] | GRADUATE [Avg. of 6 courses/year] |
|---------------------------|---------------------------|---|-----------------------------------|
| Emerging                  | 20% - 39%                 | 1-2                                     | 1                                 |
| Developing                | 40% - 59%                 | 3-4                                     | 2-3                               |
| Proficient                | 60% - 79%                 | 5 -6                                    | 4                                 |
| Advanced                  | 80% - 100%                | 7-8                                     | 5-6                               |

\*Courses refer to the number of sections or number of courses

| EVIDENCE  | ADVANCED   | PROFICIENT  | DEVELOPING  | EMERGING  |
|---|--|---|---|---|
| <b>VARIETY</b>  | The faculty member incorporates two to three updated instructional strategies aligned to learning objectives in 80 to 100% of his/her courses to increase student engagement, critical thinking, and understanding.                                | The faculty member incorporates two to three updated instructional strategies aligned to learning objectives in 60 to 79% of his/her courses to increase student engagement, critical thinking, and understanding.                                | The faculty member incorporates two to three updated instructional strategies aligned to learning objectives in 40 to 59% of his/her courses to increase student engagement, critical thinking, and understanding.                                | The faculty member incorporates two to three updated instructional strategies aligned to learning objectives in 20 to 39% of his/her courses to increase student engagement, critical thinking, and understanding.                                |
| <b>BEST PRACTICES</b><br>• Name the visual & technology tools that are current. Describes how he/she used in course(s). | The faculty member researches and uses the updated visual presentations, technological tools and resources to improve 80 to 100% of his/her courses.   | The faculty member researches and uses the updated visual presentations, technological tools and resources to improve 60 to 79% of his/her courses.   | The faculty member researches and uses the updated visual presentations, technological tools and resources to improve 40 to 59% of his/her courses.   | The faculty member researches and uses the updated visual presentations, technological tools and resources to improve 20 to 39% of his/her courses.   |
| <b>ENGAGEMENT</b>   | The faculty member creates a plan to assess and document the level(s) of student engagement and/or interaction with content and peers due to the implementation of two/three of the new instructional strategies in 80 to 100% of his/her courses. | The faculty member creates a plan to assess and document the level(s) of student engagement and/or interaction with content and peers due to the implementation of two/three of the new instructional strategies in 60 to 79% of his/her courses. | The faculty member creates a plan to assess and document the level(s) of student engagement and/or interaction with content and peers due to the implementation of two/three of the new instructional strategies in 40 to 59% of his/her courses. | The faculty member creates a plan to assess and document the level(s) of student engagement and/or interaction with content and peers due to the implementation of two/three of the new instructional strategies in 20 to 39% of his/her courses. |



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|   |  |   |  |  |
|---|--|---|--|--|
| <p><b>TECHNOLOGY</b></p>  | <p>The faculty member implements all four of the following strategies.</p> <ol style="list-style-type: none"> <li>1. Creates opportunities for students to become proficient in using relevant digital media and technological tools in their courses.</li> <li>2. The faculty member researches and equips his/her students with strategies to access and critically evaluate the quality and relevance of digital academic content to their courses.</li> <li>3. The faculty member encourages the use of social networks as resources to help students identify digital content and technology tools to enhance learning.</li> <li>4. Faculty member provides experiences that allow students to demonstrate their abilities to create or adapt a technology tool related to their course and demonstrate its use to their learning community.</li> </ol> | <p>The faculty member implements at least three of the four strategies.</p>   | <p>The faculty member implements at least two of the four strategies.</p>  | <p>The faculty member implements at least one of the four strategies.</p>  |
| <p><b>D2L COURSE BUILDER GUIDELINES</b></p>   | <p>The faculty member aligns the D2L course content with the ORU Best Practices Course Builder Guidelines in 80 to 100% of his/her courses.</p>  | <p>The faculty member aligns the D2L course content with the ORU Best Practices Course Builder Guidelines in 60 to 79% of his/her courses.</p>        | <p>The faculty member aligns the D2L course content with the ORU Best Practices Course Builder Guidelines in 40 to 59% of his/her courses.</p> | <p>The faculty member aligns the D2L course content with the ORU Best Practices Course Builder Guidelines in 20 to 39% of his/her courses.</p> |
|  <p><b>HOLY SPIRIT EMPOWERED TEACHING &amp; LEARNING</b></p> | <p>Instruction includes multiple creative strategies addressing multiple aspects of a biblical worldview, implicit and explicit in 80 to 100% of his/her courses.</p>  | <p>Instruction includes more than one strategy addressing aspects of a biblical worldview, implicit and explicit in 60 to 79% of his/her courses.</p> | <p>Instruction addresses aspects of a biblical worldview in 40 to 59% of his/her courses.</p>  | <p>Instruction addresses aspects of a biblical worldview in 20 to 39% of his/her courses.</p>  |