Oral Roberts University Outreach

Fall 1965

ORU'S FIRST FRESHMEN FACE FUTURE
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Oral Roberts University
OUTREACH

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Second-class postage paid at Tulsa, Oklahoma. Published quarterly by the Oral Roberts University, a nonprofit, educational corporation, Tulsa, Oklahoma 74105.
“You young men and women who have enrolled today are our first class. As your president, I salute and congratulate you and extend to you my warm, personal welcome.

“You have been carefully selected from among some of America’s top young people. You have in coming to ORU pledged yourselves to join with us in what I consider to be the most exciting and revolutionary quest in modern times—the quest for the whole man....

“Try not to become simply an encyclopedia when you use your mind to store facts. Try to get at the root of the matter, discover the key issues. Exchange your ideas with your professors, with other students. Ask questions designed to let fresh air in on the subject. Analyze, crystalize, come to important new conclusions. Be willing to change when new information is brought to light.

“And what you do learn—apply. Learn to gear it to meet the needs of people.”
"Our distinguished Executive Vice-President, Dr. John D. Messick…

is the chief designer of the academic program of the University. It is the creative ideas of this Holy Spirit-filled educator that give such great promise to your intellectual enlargement.’

WELCOME BY THE EXECUTIVE VICE-PRESIDENT

We have been engaged for a long time in making preparations for your coming. Now that you are here we welcome you with gratitude and warm Christian fellowship. Your coming makes us happy and we are anxious to help you to succeed and emerge as a well prepared individual: spiritually, ethically, culturally, intellectually, psychologically, socially, and physically. We expect you to acquire an adequate educational foundation to help prepare you for your choice of a profession or vocation, inspired to be your best for God and man.

What you eventually become is your responsibility. We are here to help you in every way possible but the choice to achieve is yours. Your life is in your hands. What will you make of it?

You cannot be as great in everything as another individual in a particular achievement, but you can succeed in your area of interest to the best of your ability and that is all that can be expected.

If you should need help, do not hesitate to go directly to the person who is most capable to help you with your problem. We are here to assist you as teachers, counselors, spiritual advisors, and otherwise to be of whatever service we can. Your problems are ours. Your successes are our delight, and your final attainments will carry with them a shadow of our endeavors, and we cannot afford but to desire that your attainments be the greatest of which you are capable.

You have come from varying economic, social, and religious backgrounds. Great sacrifice is being made on the part of many of you. Your people are proud of you and are eager for your success. You owe a great debt to them and you must ever bear your name so proudly that nothing but honor will ever be reflected by your conduct upon that name.

May our gracious Father ever motivate you to your ultimate potential and continuously bestow upon you His loving care and tender mercy. God bless everyone of you abundantly and keep you ever in His blessed will.
"One thing that makes a university live is its capable and wide-awake faculty..."

God has impressed upon the hearts of many excellently trained and dedicated men and women to share responsibility in bringing forth this unique expression in higher education. This is a distinguished faculty. Fifteen hold doctor's degrees, four have completed their work on the doctorate, three are still in process of completion and eleven have the master's degree. The teacher-student ratio this first year is 1 to 10 which will provide the most personal relationship between you and your professors."

MEET THE FACULTY

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Director, Department of Spiritual Life, B.A., B.D., Duke Divinity School

Barbara Wilks  
Instructor of Physical Education, B.A., Completing work on M.A., University of Missouri

Janice Fox, R.N., Emmanuel School of Nursing, Portland, Oregon

TEACHING ASSOCIATES IN MUSIC

Burl Bagwell, Instructor of Piano, B.S., B.M.E., Oklahoma Baptist University

Robert Cleason, Instructor of Voice, B.M., M.M., Princeton

Mrs. Betty Knott, Instructor of Organ and Piano, B.M., B.M., Oklahoma University

Donald Kramer, Instructor of French Horn, B.M.E., Tulsa University

Frank McPeters, Instructor of Low Brass, B.M.E., M.M.E., Tulsa University

William White  
Assistant Professor of Physical Education, B.S., M.A., Candidate for Ed.D., University of Tulsa

S. Juanita Walker  
Assistant Librarian, B.S., M.Ed., University of Georgia

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Bill Stellenbarger, Instructor of Trumpet, B.M., M.A., Tulsa University

William White  
Assistant Professor of Physical Education, B.S., M.A., Candidate for Ed.D., University of Tulsa
"And let me say this, I can never adequately express my gratitude to the members of the Board of Trustees of OREA, Inc., and the members of the Board of Regents of ORU for their unselfish and dedicated labors in bringing this university into existence."

ORAL ROBERTS UNIVERSITY IS RECIPIENT OF GIFT

Mr. and Mrs. Velmer Gardner of Orange, California, have made a donation of $30,000 to equip the sixth floor of the Learning Resources Center. This floor consists of executive offices, a student, a faculty, and a regents lounge as well as a large lobby area.

Mr. Gardner is one of the Board of Regents and he and his wife have been strong supporters of the University since its inception. All 41 members of the Board of Regents have diligently worked toward creating high standards for Christian education and have stood behind the construction of ORU both materially and spiritually.

It was the evening of September 2, just five days before the official opening date of the Oral Roberts University. I was thumbing through several of the file folders, most of them already familiar to me. Here was a brilliant, talented all-round student. His counselor wrote that he had declined scholarship offers from forty established colleges and universities in order to attend ORU. I noted the names of other outstanding students, high school valedictorians, and young men and women who had achieved superbly in music, art, speech, drama, and athletics. Here was a class president, here a "Youth for Christ" leader, here a most valuable player. Here were many worthy, promising students whose high school achievements had been more ordinary but who were the kind of loyal, hardworking, dedicated young people who form the solid, steady ranks of any great institution. As I reread their applications I could not help but breathe a grateful prayer to Him who had put it into the hearts of these fine young men and women to spend their college years with us at ORU. I longed for the day when they would be with us in person.

Eventually that day came. The rooms were no longer empty; they echoed with many voices. Instruction began. The spark was set to the kindling and the torch of learning held high. The University drew its first academic breath and rose to its feet. The threshold had been crossed.

All in all, before this writing 404 students had registered, of whom there were 291 freshmen, 29 graduate students for the Theological Seminary, and 84 evening students. These had come from 39 states and eight foreign nations. They represented 21 different denominations and had enrolled in 23 different major fields. Within days, the musically-talented students had been welded into an excellent band and choir, leaders in campus life had begun to
emerge, a student council had begun to meet and legislate, the athletic program was in full swing, and all were hard at work at their studies.

As my office is the hub of all student affairs, let me describe a typical day. I closed the door of my car and started up the walk. The horizon was dominated by the Learning Resources Center, two corners of whose giant triangular roof jutted out into the morning sky. Here and there, students starting early for their classes could be seen, some strolling in small groups, some walking briskly alone.

I thought of how important these small figures were. Unless these students developed and matured and went on to make their contributions to their fellowmen, neither towering elegant buildings, nor a beautiful campus, nor a gifted, dedicated faculty would be of any use. These were the means; the students were the purpose of all that was going on here.

As I ascended the steps, a student hailed me. We walked together to my office. He told me that he had found the intermediate math course too elementary for him and had decided to switch to the calculus course. I noted that this young science major had earned an excellent record in high school and had scored high on our mathematics test. Rather than coast along doing work he had already mastered, he preferred to get his intellectual teeth into a real challenge. Gladly, I approved the change and commended his initiative.

A moment later, the telephone rang. A young lady was calling to ask me to serve as a judge at the selection of cheerleaders next week. I replied that I would be delighted to do so. As I replaced the receiver, I reflected that here is another facet of a university. Exuberance, fun, healthy competition are needed to balance the all-important academic emphasis and concentrated study. It was good to see our students taking initiative and excelling in both.

It was now several phone calls and visits later. I had just begun work on a faculty bulletin when there came a rap at the door. The Dean of Men strode in. In the course of the conversation which followed, he told me how many of the students, despite their busy study schedules, voluntarily came together for prayer in the residence hall rooms set aside for that purpose. Several students had entered into a new dimension in their spiritual lives and the result could be seen in the greater dedication and maturity with which they approached their daily responsibilities. As we talked, I was reminded of that all-important spiritual dimension so sadly neglected in centers of education across the land. We breathed a prayer that every student would see the need to develop his or her own spiritual nature through such spontaneous prayer-study fellowships.

Noting that it was almost time for chapel, we decided to continue our conversation while walking over to the auditorium. On the way I asked him about the work of our fine corps of graduate students who were serving as counselors in the residence halls. It was a pleasure to learn of the dedication and resourcefulness
with which these young men and women were approaching their responsibilities of being respectively older brothers and sisters to the freshman students.

On entering the chapel, we found seats near the front. On this day the service was being conducted by students. The student band under the direction of the Chairman of the Music Department struck up a lively medley of gospel songs. I had been deeply impressed with our band and choir. The electric combination of gifted and dedicated leadership with the exceptionally high portion of musically-talented students who have chosen ORU promises that the University will gain widespread musical recognition in short order.

As I left the auditorium after the service I caught sight of our Director of Spiritual Life and Director of Health Resources walking together. I hailed them and together we walked back to the Learning Resources Center. We used these few moments to discuss in advance certain matters of concern to the University Health Team, composed of us three, which I had intended to bring up at our scheduled meeting the following day. In keeping with the University emphasis on the whole man, a Health Team, made up of a physician, a minister, and a psychologist had been created. The Health Team looks at each student as a many-faceted being having a physical, a spiritual and a psychological nature. The last, for which I am responsible, comprises the intellectual, emotional and social areas. We have been blessed with a student body which is outstanding in these respects. It is the goal of the entire University both to preserve and enhance the total health of each student.

I returned to my office to continue a full and rewarding day—counseling with students, discussions with faculty members anxious to improve their teaching, a conference about the social program with our talented and energetic Dean of Women. Eventually four o’clock rolled around and it was time to attend the weekly session of the Student Senate.

The Student Senate meeting has always been for me a stimulating experience. These young people, elected by their peers to establish student policies and programs, by their enthusiasm, initiative and responsibility, provide a spur to all of us on the staff. Today, various committees appointed by the Senate reported on their activities. The Chairman of the Constitution Committee had surveyed and analyzed a large number of student body constitutions before coming to grips with the task of writing one for ORU. As I listened to these students, all freshmen, deal so maturely with issues which would set the pace for years to come, I could not help being grateful to God that we need not be anxious about where this student leadership might take us as we gave them more responsibility.

The meeting adjourned at 6 p.m. As I walked down the steps and toward the parking lot, I was inwardly rejoicing. I remembered what the skeptics had said, “You’ll never be able to build the buildings, to assemble a quality faculty, to attract outstanding students.” But all of these things were here: buildings, faculty and students. The skeptics were surprised. They usually are!
We are going to expose you to the most exciting health program...

you have ever known. One designed to beautify and strengthen the physical house that your inner man lives in.

The Health Resources Center is more than a gym for sports and physical exercise. It is the hub of teaching the anatomy of health. The Department of Health Resources is under the direction of Dr. James Spalding, a Christian medical doctor who has the baptism with the Holy Spirit. His concept of the whole man, from both the medical and spiritual standpoint, has greatly influenced our approach to meet your needs. Dr. Spalding will direct a health program designed to contribute toward the development of your entire person. We believe that your four years on this campus is the best time to learn positive and effective ways to develop health attitudes and health habits that will benefit you throughout life. Here you will learn to appreciate and take care of your wonderful body.

Every student will participate in intramural sports. Every student will be directed in healthful walking habits. The faculty will also take part in our walking program. Physical fitness will be stressed. A clinic for examination and individual instruction in personal health is an integral part of your education here.

“Along with cycling, physical activities are numerous and varied"
"Along with your academic progress and your physical fitness...

we expect you to be open to the creative activity of the Holy Spirit in your inner man, indeed, in your whole person.

"Toward this end, every professor at ORU is qualified to help you develop in the inner man. He is available to counsel and pray with you. In addition, we are instituting a Department of Spiritual Life. The Director is Tommy Tyson, B.D., a Methodist evangelist baptized with the Holy Spirit, who was given this appointment jointly by his Bishop and ORU. Tommy Tyson will not seek to take away a student's understanding and background. Instead, he will contribute to his training, experience and understanding by relating the concept of the whole man to him."

MY DUTIES ON CAMPUS

Rev. Tommy Tyson
Director, Department of Spiritual Life

My duties on campus involve being preacher to the University, campus pastor, teaching a course on evangelism in the Graduate School of Theology and directing the guest speaker program.

This appointment to the University comes through the appointive system of the North Carolina Conference of the Methodist Church. I am very grateful that our church is flexible enough, as an institution, to adapt its program to individualized expression of Christian service.

It would bless you, immeasurably, to see the caliber and dedication of our student body. Our student body is interdenominational, interracial, and international. It is also interdimensional as related to Heaven and earth.

Throughout my ministry, many of us have been praying for our institutions of higher learning. I am sure you have. It is my deep conviction that Oral Roberts University represents part of Heaven's answer.

In recent chapel services, Tommy Tyson presented the students such practical and pointed preaching as:

"If there is a conflict between your desire and God's will, then check your life of obedience. A person who is living in obedience to the will of God, a person whose life is lived under the direction of the Holy Spirit should not have continuous conflict between his desire and God's will. God's will is in alignment with our deepest desire when we're at our best....

"Real prayer is to be more conscious of the risen Lord than of the person or problem about whom or for which we are praying."
"Ministers and other professional Christian workers will be trained...

for service in many different denominations and other service areas throughout the world. The Dean of the Seminary is my esteemed colleague and lifelong friend, Dr. R. O. Corvin, one of the world's foremost authorities on the life of Christ and a leader in the field of higher education."

THE GRADUATE SCHOOL OF THEOLOGY IS A REALITY

by Irvine J. Harrison
Th.D., Professor of Theology

Twenty-nine college graduates have enrolled in its first-year program. These are dedicated young people seeking to prepare themselves more adequately academically and spiritually for effective Christian service.

The basis of this preparation is fundamentally in three areas: an increasing responsiveness to the Spirit of God and a reappraisal of His dynamic leadership in this age; a thoroughgoing and honest investigation of truth and knowledge, both that which has been well-seasoned and tried in the fires of the crucible of time, and that which seeks to articulate contemporary man's cry after God and God's greater quest for man; and an awareness of contemporary culture and society and a willingness to grapple with its needs and problems. It is the concept of the whole-man training for a whole-man ministry.

The Graduate School of Theology comes closest to the ultimate in religious education, not only in facilities, which are beauty, harmony and utility combined, but in that it courageously recognizes the significance of the present-day charismatic renewal as equally as it does the implications of the social and moral ferment in contemporary America.

The courageous step of faith needed to bring into being such a seminary, sharing as it does with ORU the concept of the whole man, has already been fully justified. But this to us is only the beginning. Its need has been evidenced by the interest and response; its potential is discernible even after these few weeks. Inquiries and enrollees for next year amaze me. The end is nowhere in sight—this is just the beginning.
SOME GRADUATE STUDENTS SPEAK

"We are a family. This best describes the quality of our seminary life. The faculty is in close and friendly contact with the students, and is not above a game of table tennis between lectures. We are often together at the meal table and during the physical-activity hour. We grow together in worship during formal chapel periods and informal prayer sessions. In the classroom, we are learning together to grow in knowledge that is quickened by the Spirit. Diverse as to background, both geographical, educational, and denominational, we are yet one. For as we live by the power of the Holy Spirit, we become 'of one heart and of one mind in the Lord.'"

Yvonne Baxter, B.A.

"Of course one is hesitant to voice an opinion about a neoteric school, but this Graduate School of Theology is experiencing a most promising beginning. To be directed by resourceful instructors and to share with them in developing an academic and spiritual consciousness is a forward thrust in my ministerial calling.

"Today, professional training for the ministry involves many disciplines, all of which are important. The study of the New Testament in its original Greek language is essential for those who desire to explore doctrinal depths and to establish a sound theology in their seminary experience. How fortunate we are to have a professor who has an exceptional grasp of the Koine, so valuable to the student of the Greek New Testament!"

Paul Oxley, A.B.

"The unique characteristic of the graduate program here at ORU is the stress placed on the spiritual realm. The projection of Christ and the realization of His person reflect the common interest and experience shared by the seminarians.

"An academic motivation actuated by a fear of God, with the assistance of competent professors and a diversified library, enhances spiritual and intellectual growth, enabling one 'to know the love of Christ, which passeth knowledge, and be filled with the fulness of God.'"

James E. Hill, B.S.

"To a great extent, the future of the Christian church will be determined by its ministry. Although the message of Jesus Christ is ever the same, its presentation varies with the sophistication and temper of the times. Today's ministry must be sufficiently educated to stand boldly on its feet, intelligently proclaiming the full gospel in such a way as to create concern and commitment among our contemporaries steeped in secularization and skepticism.

"As seminary students we represent many denominational persuasions, yet we share in common the preparation of a Spirit-led ministry. The Graduate School of Theology has a vivid awareness of the very real battle being waged for the souls of men and an accompanying assurance of victory in Christ. We face our mission with confidence."

Robert Healey, A.B., M.A.
Early in October some 70 educators from the largest cities across our nation graced the ORU campus for their first meeting on their first visit to Tulsa. They were the assistant school superintendents and executive directors of high schools in 30 states and 54 cities, brought together for the Tenth Annual Conference on Secondary School Problems in Large Cities.

Dr. W. Leroy Tharp, supervisor of secondary education for the Tulsa Secondary Schools and official host of the conference, graciously extended his thanks to Dr. Messick and Mrs. Roberts for their "wonderful hospitality."

After the delegates were greeted by Dr. Charles C. Mason, superintendent of the Tulsa Public Schools, Dr. Raymond Knight, principal of the Will Rogers High School prefaced his introduction of Dr. Messick with these remarks:

"Our host and the University he represents are educators and are truly friends of the Tulsa Public Schools. The founder of this university and myself have been friends for a good many years. I would say he has a similar philosophy to Will Rogers...that he never met a man he didn't like.

"We are privileged to see something of a miracle. I don't know whether you've noticed that sign on the south wall: EXPECT A MIRACLE. Certainly we in Tulsa have been very fortunate that this man who had a vision
School Problems in Large Cities...

of a great educational institution with definite purposes saw fit to locate it in Tulsa.

"We're very fortunate that Dr. Messick has come to Tulsa to direct the learning activities of a great institution in the making and you will have a privilege tonight to see some of the plans that are in the process of development. I thought you people would get an inspiration as most Tulsans have that have come here...."

Dr. Messick expressed President Roberts' regrets that he could not meet the delegates, but Crusade commitments commanded his presence in California. In his address, Dr. Messick told the high school specialists: "Having had over 40 years of experience, I know pretty well what the needs are. As Dr. Knight said, having come through secondary education, general supervision, dean of two state colleges, dean of two religious colleges, and president of a state college, and the last national chairman of the AACT Accrediting Committee—I know the problems.

"We had about 4,000 requests for application blanks here. We accepted nearly 400 students. Not all of those 4,000 sent their credits in. But here's my particular peeve—that so many of the students go through high school exerting the least possible effort in order to be graduated. So many of these had come through without algebra or geometry which we required, without two years of high school language which we required, without laboratory science which we required. I think much of this goes back to the home, to the counselor of the high school student, and to the principal, because many of these youngsters are capable of doing college preparatory work, by challenging their minds and preparing for something better than the watered-down courses that they take....We did turn down quite a few excel-

lent basketball players, but we're going to have a good team nevertheless.

"I told President Roberts that in a way I was sorry that this (University) didn't happen 15 years ago. Because being 67—having retired and now retreaded—there aren't too many years left, certainly, for my activity.'

"It's indeed an honor to us to have all of you here tonight....We're really excited about this university....My husband and I have had a dream for many, many years of putting out a new breed of young people. And in the 'Whole Man' idea, we think that a young person would be educated not only in his mind but also in his soul and in his physical body....

"We hope that by the time you go home to your schools you will have become so interested that you will have your counselors suggest to their students that they write to us for information, and that you will send some of your students to us. We'll do our best with them."

Evelyn Roberts
TOMMY TYSON: Upon coming to ORU, my bishop asked “What impresses you most about Oral Roberts?” I replied, “He is open on the Godward side to a greater degree than any man I have ever known.”

ROBERT F. DEWEENESE: “You can’t succeed until you give yourself. Don’t let the influence of Brother Roberts upon your personality escape.”

RADIANT BETTY SMITH, who found Christ five months before in the Wilson, N.C. Crusade, exclaims “I can now clearly see my friend seated in the rear of the auditorium, whereas my vision had been getting progressively worse. How I thank God for this!”

CRUSADE SOLOIST AND HYMNWRITER, VEP ELLIS, leads the ORU Choir in voluminous praises unto God.
ORU students experienced a unique Spiritual Emphasis Week late in October, as five Campus Crusade services were guided by Tommy Tyson, Director of the Department of Spiritual Life. President-Evangelist, Oral Roberts; Associate Evangelist, Robert F. DeWeese; and Minister of Music, Vep Ellis, helped to make the “Quest for the Whole Man” even more challenging and exciting than it has been since the semester’s beginning. Far from encroaching upon good study habits, this quest includes the development of the ability to study in a much more illumined way. With this concept best articulated by President Roberts, the response of faith enabled many hearers to be "naturally supernatural and supernaturally natural!"

These photos suggest but a few of the blessings and benefits derived during the Crusade on Campus. At its conclusion, S. L. Braxton beamed, “I guess I’ve been too close to the building program as chairman of the Board of Regents. Tonight, it just dawned on me what a blessing ORU really is. I’m thrilled at its Christ-centeredness."

GRADUATE STUDENT, Cecele Allen
“During the sermon I got out my pencil and paper as if I were in a classroom situation. And I was! Brother Roberts had a blackboard and chalk. What a learning experience! He very clearly described the baptism with the Holy Spirit and how to be baptized. I wrote down the verses he used. Back in the dorm, I opened my Bible, and with sermon notes in hand, I began reading and praying. Despite previous reservations and fears, my mind sharpened and Jesus became so alive. Phrases which I couldn’t understand entered my mind and I realized that I should pray these phrases. And I did!

“Last night I was able to learn my Greek exercises in half the normal time. As a student I can say, ‘Thank You, Lord Jesus! I’m excited!’"
WITH THE INVESTMENT of his ORU freshman daughter, visitor Reverend James Brown, Presbyterian minister, shared his convictions at a faculty luncheon held during the crusade: "We're all excited about what's going on here at ORU....You are going to educate the young people coming here from across America in more than just the usual academic procedure. You are going to do it in the charismatic atmosphere, the atmosphere of the Holy Spirit which will be the plus of every discipline...that added quality...everything will be touched with truth and light and life.'
Suzette Roberts of Fostoria, Ohio, had this to share with interviewer Naomi Carney: "First and perhaps the most important thing that has influenced my life while on campus has been the friendliness of student and faculty alike. In the previous university I had no personal contact with the president or administrators, but now I find myself a central figure in the lives of those who teach and those who possess authority."

Melvin Goard, of Dry Fork, Virginia, said: "Having attended a state school, I feel that no student will fully appreciate this campus until he has attended another school. Here you are treated as a person, while at a state school you are just another student occupying a seat. I like the philosophy of the 'whole man', so I can be prepared upon graduation, mentally, spiritually and physically to be a greater asset to my country and my fellowman. I was overwhelmed by the concern of the teacher for the student."

Gaylene Bishop of Wichita, Kansas, told Robert Armstrong: "A student at a state school is so often an IBM card with a certain number, but at ORU I am dealt with as an individual. There is a 'personal' touch."

Students wishing to enroll for second semester, commencing January 25, 1966, should complete application on the last page as soon as possible to insure admittance.

Pre-enrollment for the fall semester, 1966—is progressing rapidly. Students are being accepted on a first come, first served basis until the enrollment limit is reached. College Freshmen and Sophomores and Juniors are eligible.
Good Luck To ORU!

It's a pleasure to extend congratulations and good wishes to Tulsa's remarkable new Oral Roberts University—as it opens its doors for its "freshman" year.

A new university is no ordinary addition to a community, and its civic value can hardly be measured. ORU is beginning with a relatively small enrolment, but it has the foundation and the spirit to grow into a major learning center ranking with the best in our State. Anyone who doubts this has only to talk to ORAL ROBERTS himself, J. D. MESSICK, Executive Vice President, or any of the other top hands at the school.

It takes tremendous desire and enterprise to build a university from scratch. Not many men have followed a lifetime dream so faithfully as has ORAL ROBERTS, who has had this school in his head and his heart since he was a young evangelist traveling around the country.

ROBERTS has made a name for himself not only nationally but throughout the world. He has become an institution in Tulsa. But it would be wrong to consider the new university simply an extension of his religious work.

ORU cannot separate itself from the spiritual background that is so much a part of its founder. But it is designed for a well-rounded liberal arts learning in the broad sense. ROBERTS intends that it shall be much more than a "church school."

Just as a new business building adds to our City's skyline, so does this rising university give new dimension to Tulsa's cultural and educational skyline. It will draw people here from many parts of the nation—indeed, from other nations as well. Its resources, added to those of the University of Tulsa, will give this community ever-increasing stature in the field of learning.

A City can ask no better development than this. In today's world, industry and schools go together, and nothing creates a desirable civic atmosphere more readily than a first-rate facility for higher education. Oral Roberts University already has the beginnings of a beautiful campus with ultra-modern equipment. But even more important is the driving determination of its founders to build it into a truly fine institution of learning. All Tulsans can point with pride right now—and we expect that pride to multiply with every passing year.

Special Report from

CHRISTIANITY TODAY

Excerpts from "Oral Roberts University: Tongues and Truth"

"The last fifty years have produced no major Christian university in America, but E. T. Dunlap, head of the Oklahoma state college regents, predicts this venture 'will ultimately be one of the leading universities of the Southwest.'"

"The well-dressed students, two-thirds of them men, are select and averaged 1,100 out of a maximum 1,600 on the Scholastic Aptitude Test."

"Kind words have come down from the regional accrediting agency. Several schools, including the University of Minnesota, have decided to accept transfer credits...."

"The boldness of ORU is matched by a contagious optimism. Messick, in his quiet style, claims that 'our education this year will be as good as a freshman will find anywhere.' Roberts told students on opening day: 'I think you can emerge as the world's most wanted college graduates.'"
A Guest Editorial

When Oral Roberts spoke to the opening banquet of Oral Roberts University Tuesday night he was in the position of the editor who writes a front-page prospectus for a new publication. Colleges like publications are supposed to stand for something.

But, as a west coast educator said recently, "Universities have become timid about value judgments." That's right. In their efforts to be thought "liberal" they have shirked guidance. They have been reluctant to say, "This is the way to live intelligently and worthily, and this is the route to confusion and frustration." They have tried to pretend that all value systems, however anarchistic or degrading, are of equal dignity. And they fit caps and gowns to technically-trained moral imbeciles.

Speaking to his students and guests Oral Roberts stated that O.R.U. intends to be very frankly biased on a student's responsibilities to himself and to mankind. We'll let him write the rest of this editorial:

Wholesomeness will be a way of life here. Here you can reach for excellence and find it. If your muscles are flabby, you will have to toughen them. If you have been sheltered, you will have to make adjustments to the outside world. Competition is furious out there. To make the grade you will have to call forth every resource of your inner and outer man—in short, you will have to stand up on the inside and be able to take the offensive.

I am asking you to get the vision of wholesomeness...and to help start a unique trend toward sanity and achievement in this exploding civilization.

Thomas Huxley said, "Education is the instruction of the intellect in the laws of nature, under which I include not merely things and their forces, but men and their ways...into an earnest and loving desire to move in harmony with those laws." Solomon said, "As a man thinketh, so is he." A fundamental reason for your being here is that you want to engage your mind in an earnest study of your world, a discipline of genuine inquiry, in learning to think and reason, and in making something of yourself that will benefit mankind.

In a world which no longer seems to place a high priority on self-discipline, it is well to keep in mind Huxley's statement:

"Perhaps the most valuable result of all education is the ability to make yourself do the thing you have to do, when it ought to be done, whether you like it or not; it is the first lesson that ought to be learned."

"To develop your intellect fully learn the art of asking questions. Throughout his lifetime Jesus probed, questioned, reasoned and sought answers wherever there was something to be learned; to be done; to be changed. He never accepted the status quo. He always believed there was something more, an even greater revelation. He wanted men to be free in thought and to keep the inquiring mind always. He placed no limit on the revelations of truth and none shall be placed on it here.

Hear this, and hear it well. You are not here to "go off." We know that you realize that life is too exciting, your potential too promising, and your opportunities on this campus too unlimited to waste your time and ours... Analyze, crystallize, come to important new conclusions. Be willing to change when new information moves in.

It is our earnest desire and purpose to make O.R.U. not only tops academically, but a foremost university in the formation of character. Character is spiritual and moral fiber of vigor especially instilled by self-discipline and commitment to principle. This, of course, rules out cheating in every form because cheating cheapens your character. Let me emphasize that while we are innovators in educational techniques, we are definitely old-fashioned when it comes to Christian morals. We respect the integrity of each student and you will want to earn that respect.

Admittedly this is a difficult area in which to work. It is not fashionable to teach college students to develop their spiritual life. They go forth into society as "angry young men," rich in intellect and knowledge, but poor indeed in spirit. This is one of the reasons America today bears all the earmarks of spiritual decline and moral decay, and is, as Toynbee has said, in the "ebb-tide of civilization."

The world doesn't need more college students to wave flags, carry placards, halt traffic, and riot against law and order. What our civilization needs is for you to make your spiritual development a normal part of your education. I pray through this development you will build your life pattern.

Thank you, Oral Roberts.
SECOND SEMESTER AT ORU BEGINS JANUARY 26, 1966
WRITE FOR INFORMATION NOW!

☐ Catalog (Liberal Arts College)  ☐ Admissions Requirements
☐ Catalog (Graduate School of Theology)  ☐ Scholarship Information

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ORAL ROBERTS UNIVERSITY

SPRING (2nd) SEMESTER: Registration Tuesday, January 26, 1966.

CURRICULUM: A.B. degree will be offered in History of Art, Applied Art, Drama, Speech, English Literature, History, French, German, Greek, Russian, Spanish, Mathematics, Music, Philosophy, Psychology, Sociology, and Religion. B.S. degree will be offered in Biology, Chemistry, Physics, Business Administration, and Economics.

Write for more information:
Oral Roberts University, P.O. Box 2187, Tulsa, Oklahoma 74102